Civic Engagement Survey 2012

Analysis of data collected July 1, 2011 through June 30, 2012

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Background

Civic engagement is an integral part of the Southwest Minnesota State University (SMSU) mission statement and a priority area in university strategic planning. Student involvement in civic-related activities is promoted by the campus First Year Experience program, student clubs and organizations, academic departments and programs, and through a wide variety of course-related service-learning opportunities. Assessment of civic engagement on the SMSU campus is performed using the Civic Engagement Survey.

The Civic Engagement Survey was developed during the spring 2008 semester by SMSU faculty and staff and initially deployed as an online survey in April 2008. Graduating seniors are directed to complete this survey as part of their graduation requirements. Items on the survey measure students' demographics, their participation in volunteerism and other civic-oriented activities sponsored by SMSU, as well as their "civic-mindedness". Civic-mindedness is measured using the Civic Minded Graduate (CMG) Scale, adopted from the Center for Service and Learning at Indiana University – Purdue University at Indianapolis (IUPUI).

Data collected from spring 2008 and summer 2008 graduates (n=168) was reported in a poster presentation at the 2008 SMSU Undergraduate Research Conference and subsequently in a presentation at the 2009 SMSU Strategic Planning Day. Data collected between April 1, 2008 and June 30, 2009 (n=616) was reported in the Civic Engagement Survey 2009 document. Data collected between July 15, 2009 and June 30, 2010 (n=474) was reported in the Civic Engagement Survey 2010 document. Data collected between July 1, 2010 and June 30, 2011 was reported in the Civic Engagement Survey 2011 document.

The present report summarizes data collected between July 1, 2011 and June 30, 2012. A total of 443 students completed the survey during this time period. In addition, this report includes trend analysis data for the last three academic years: 2009-2010, 2010-2011, and 2011-2012. Data collected prior to the 2009-2010 academic year were not included in the trend analysis because they were obtained using a previous version of the Civic Engagement Survey, which utilized significantly different response categories for many of the items. A copy of the current Civic Engagement Survey instrument can be found in the Appendix.

Section I: General Information

Section I of the Civic Engagement Survey asks students to report various demographic characteristics. Data collected for each survey item are presented on a separate page in this section. A summary table is presented at the end of the section providing a review of the demographic characteristics for the past three academic years.

Current number of credit hours enrolled

		Frequency	Percent	Valid Percent
Valid	None	11	2.5	2.5
	Less than 12	109	24.6	24.6
	12+	323	72.9	72.9
	Total	443	100.0	100.0
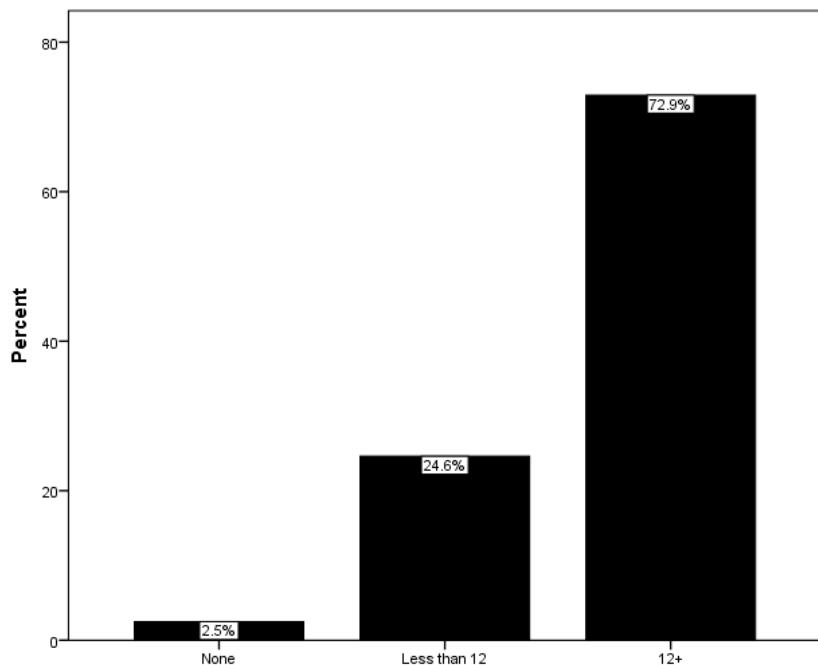
Age

		Frequency	Percent	Valid Percent
Valid	20-29	357	80.6	87.7
	30-39	32	7.2	7.9
	40-49	11	2.5	2.7
	50+	7	1.6	1.7
	Total	407	91.9	100.0
Missing		36	8.1	
Total		443	100.0	
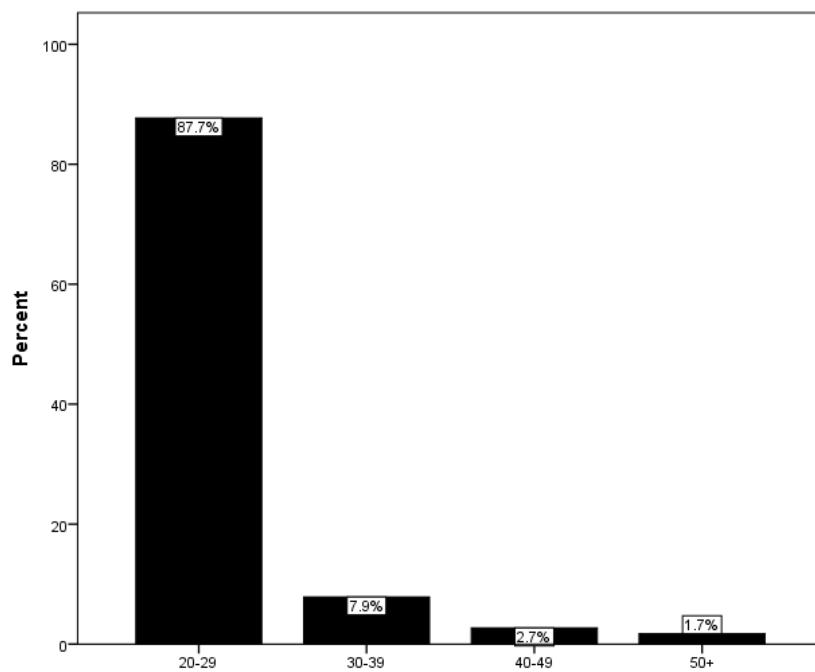
Gender

		Frequency	Percent	Valid Percent
Valid	Male	174	39.3	39.7
	Female	264	59.6	60.3
	Total	438	98.9	100.0
Missing		5	1.1	
Total		443	100.0	
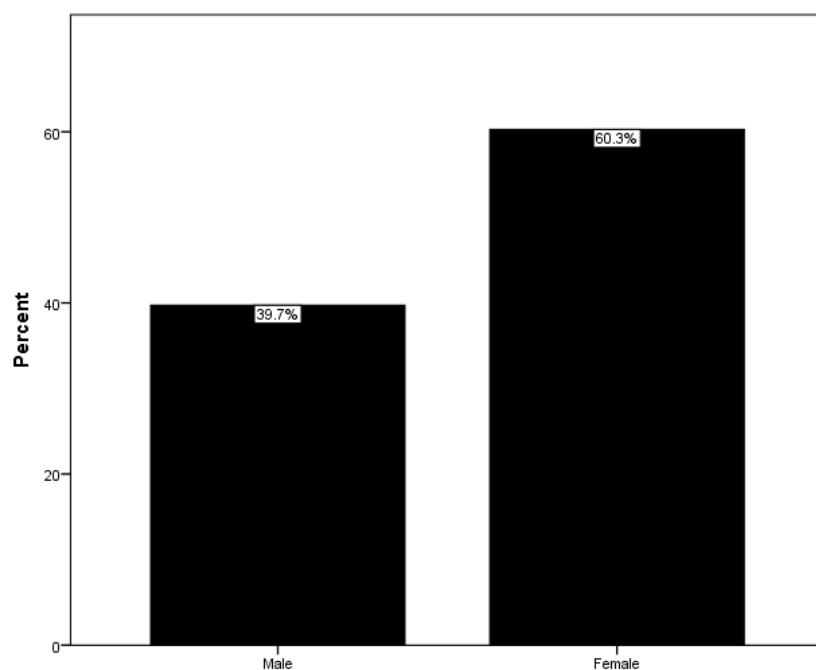
Number of Hours Currently Working in a Week

		Frequency	Percent	Valid Percent
Valid	0	118	26.6	26.6
	1-10	48	10.8	10.8
	11-20	80	18.1	18.1
	21-30	70	15.8	15.8
	31-40	63	14.2	14.2
	40+	64	14.4	14.4
	Total	443	100.0	100.0
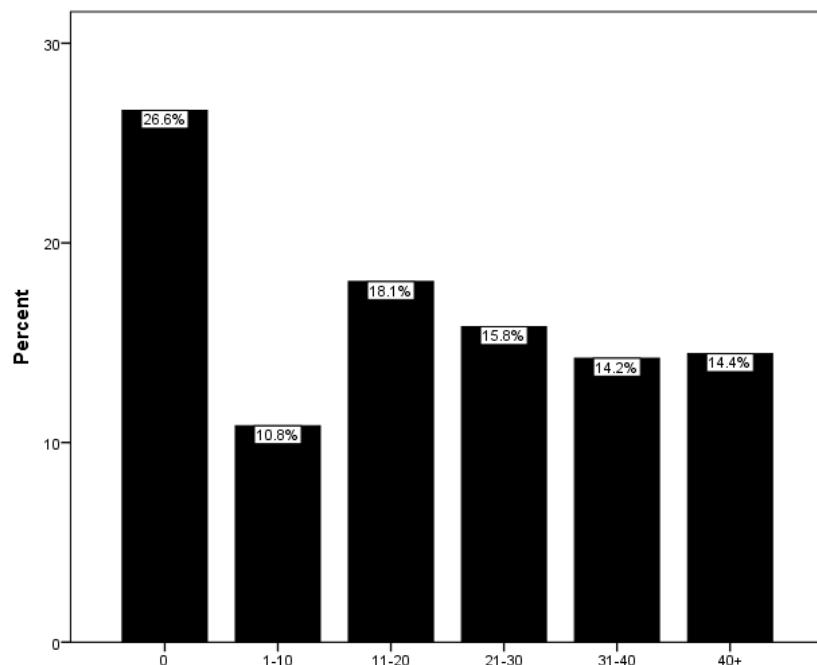
Marital Status

		Frequency	Percent	Valid Percent
Valid	Married	78	17.6	17.7
	Single	343	77.4	78.0
	Divorced	8	1.8	1.8
	Other	11	2.5	2.5
	Total	440	99.3	100.0
Missing		3	.7	
Total		443	100.0	
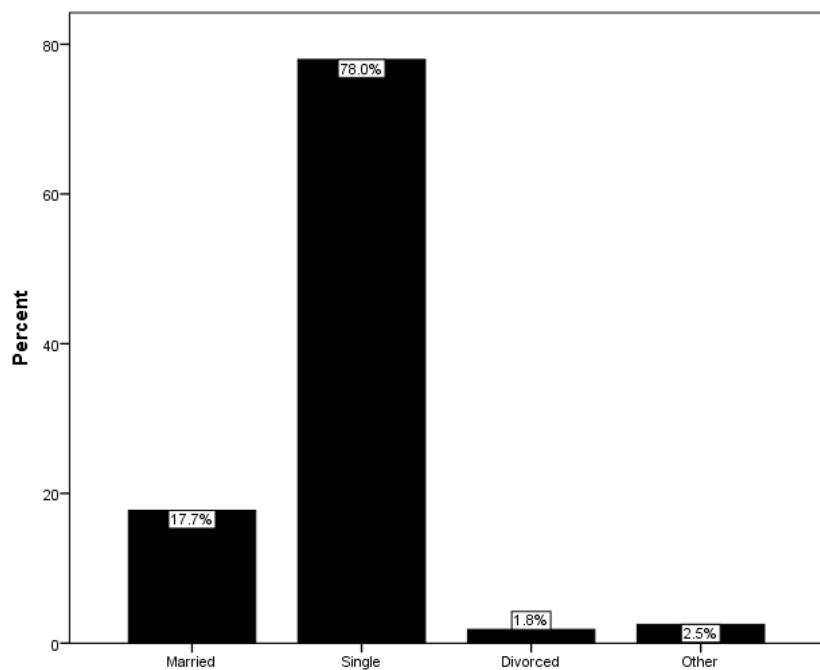
Number of children in your family

		Frequency	Percent	Valid Percent
Valid	1	80	18.1	18.1
	2	123	27.8	27.8
	3	119	26.9	26.9
	4	69	15.6	15.6
	5	31	7.0	7.0
	6	10	2.3	2.3
	7	2	.5	.5
	8	4	.9	.9
	9	2	.5	.5
	10	1	.2	.2
	12	2	.5	.5
	Total	443	100.0	100.0
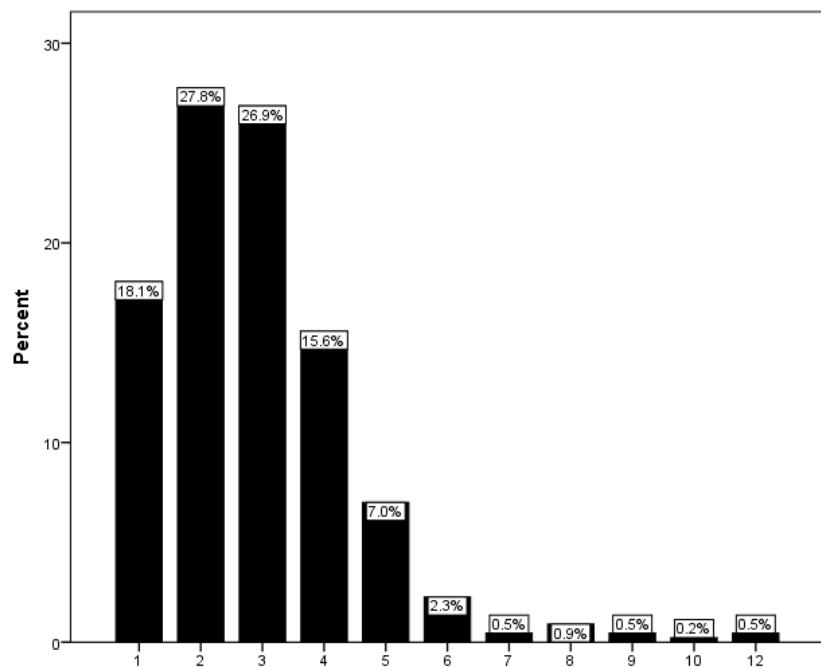
Race

		Frequency	Percent	Valid Percent
Valid	White/Caucasian	186	42.0	86.6
	Black/African American	6	1.4	2.8
	Asian	15	3.4	7.0
	Hispanic/Latino	1	.2	.5
	Multi-Racial	4	.9	1.9
	Other	2	.5	.9
	Total	214	48.3	100.0
Missing		229	51.7	
Total		443	100.0	
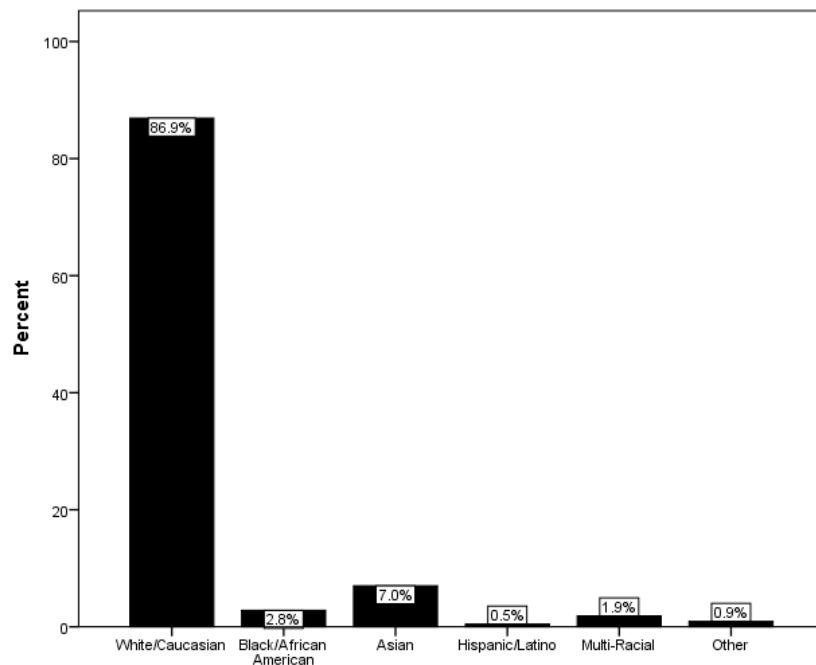
How often do you attend religious activities?

		Frequency	Percent	Valid Percent
Valid	Do not attend	105	23.7	24.0
	Once or twice a year	114	25.7	26.1
	Once or twice a month	117	26.4	26.8
	Weekly or more than weekly	101	22.8	23.1
	Total	437	98.6	100.0
Missing		6	1.4	
Total		443	100.0	
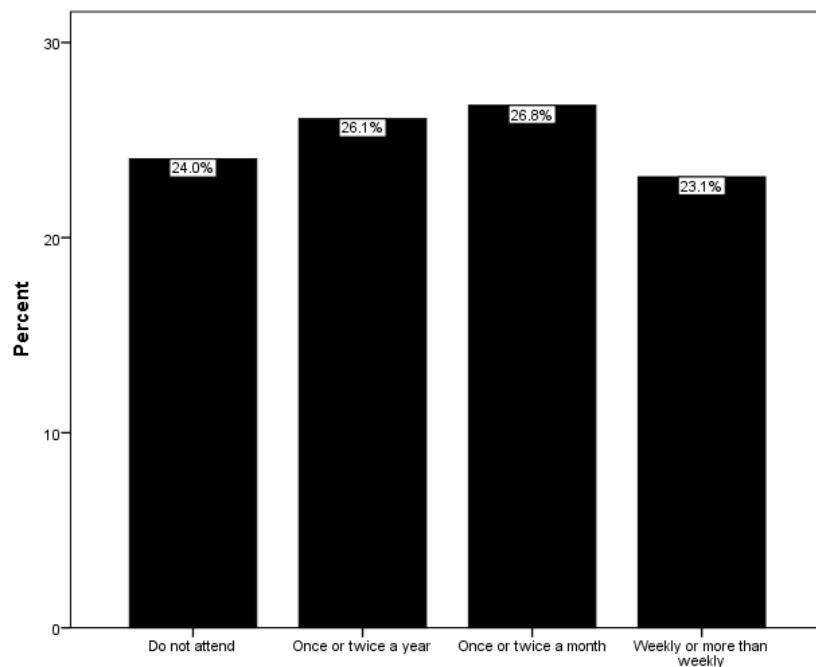
Demographic Trend Analysis

Demographic	Response	2010	2011	2012
Number		474	469	443
Mean Age		24.8	25.1	24.8
Mean Number of Children in Your Family		2.9	2.7	2.9
Current Number of Hours Enrolled	None	4.6%	3.4%	2.5%
	<12	24.7%	26.4%	24.5%
	12+	70.7%	70.1%	72.9%
Gender	Male	39.3%	42.9%	39.7%
	Female	60.7%	57.1%	60.3%
Number of Hours Currently Working in a Week	0	30.6%	31.8%	26.6%
	1-10	12.7%	8.7%	10.8%
	11-20	19.0%	16.6%	18.1%
	21-30	14.3%	15.1%	15.8%
	31-40	12.0%	14.1%	14.2%
	40+	11.4%	13.6%	14.4%
Marital Status	Married	19.1%	22.3%	17.7%
	Single	75.5%	74.2%	78.0%
	Divorced	2.1%	1.7%	1.8%
	Other	3.2%	1.7%	2.5%
Race	White/Caucasian	36.9%	37.7%	42.0%
	Black/African American	2.1%	1.9%	1.4%
	Asian	4.4%	2.8%	3.4%
	Hispanic/Latino	0.8%	0.4%	0.2%
	Multi-racial	0.4%	0.0%	.9%
	Native American	0.2%	0.2%	0.0%
	Other	0.0%	0.0%	0.5%
	Unspecified	55.1%	56.9%	51.7%
How Often Do You Attend Religious Activities?	Do not attend	21.7%	21.6%	24.0%
	Once or twice a year	21.7%	23.9%	26.1%
	Once or twice a month	29.8%	30.3%	26.8%
	Weekly or more than weekly	26.8%	24.1%	23.1%

Percents do not include missing values, with the exception of "Race" where missing values are categorized as "Unspecified".

Section II: SMSU Experience

Section II of the Civic Engagement Survey asks students to report on the volunteering and community service experiences they have had while a student at SMSU. Data collected for each survey item are presented on a separate page in this section. For each item, current year data are reported followed immediately by the corresponding trend analysis data covering the past three academic years.

All survey items in this section of the survey were preceded by the following prompt:

Please indicate how often you have participated in the following as part of your student experiences at SMSU: 1= None/Never 2= Once each school year 3= Once or twice each semester 4= About once a month 5= Nearly every week

Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

2012 Data		Frequency	Percent	Valid Percent
Valid	None/Never	242	54.6	55.0
	Once each school year	115	26.0	26.1
	Once or twice each semester	59	13.3	13.4
	About once a month	18	4.1	4.1
	Nearly every week	6	1.4	1.4
	Total	440	99.3	100.0
Missing		3	.7	
Total		443	100.0	
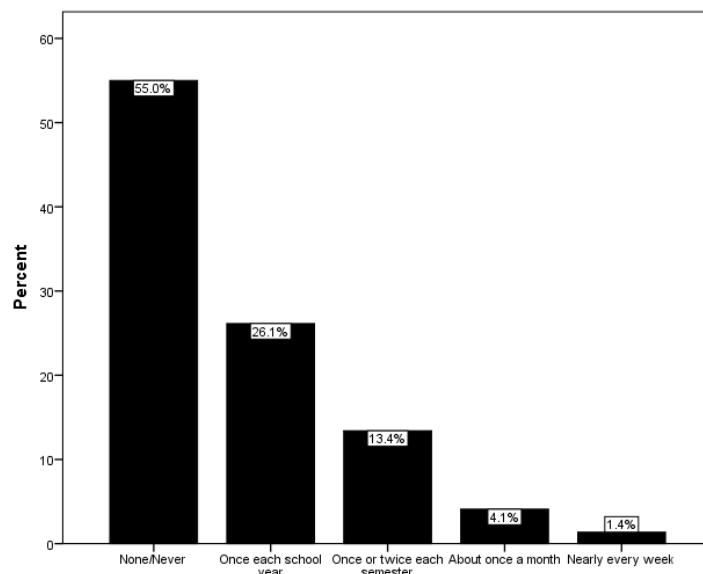
| Year	Frequently	Infrequently
2010	3.9%	96.2%
2011	7.0%	93.0%
2012	5.5%	94.5%
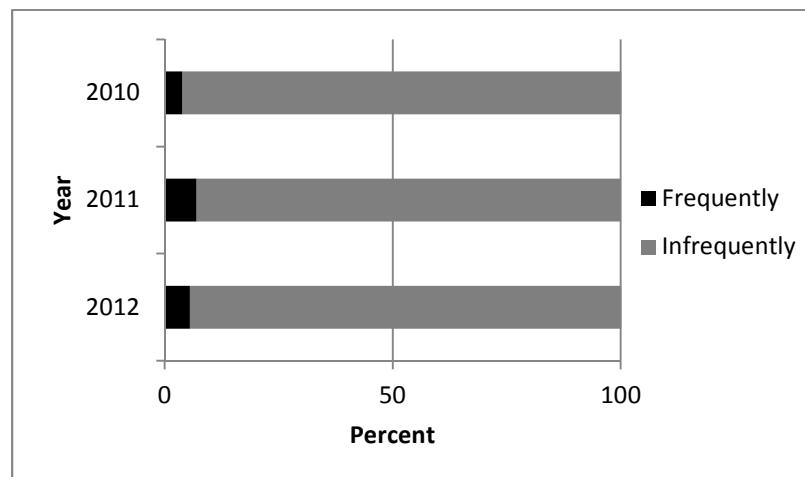
Frequently = Once or more per month; Infrequently = Less than once per month

Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

2012 Data		Frequency	Percent	Valid Percent
Valid	None/Never	282	63.7	63.8
	Once each school year	109	24.6	24.7
	Once or twice each semester	37	8.4	8.4
	About once a month	13	2.9	2.9
	Nearly every week	1	.2	.2
	Total	442	99.8	100.0
Missing		1	.2	
Total		443	100.0	
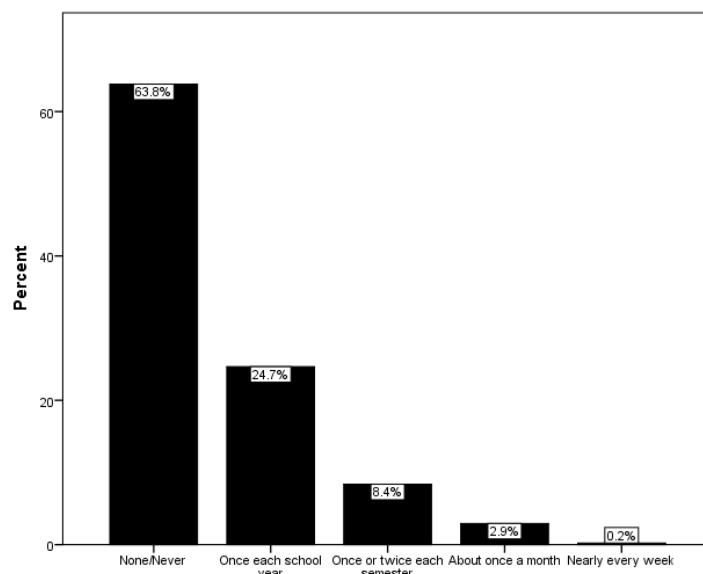
Year	Frequently	Infrequently
2010	2.1%	97.8%
2011	2.3%	97.7%
2012	3.1%	96.9%
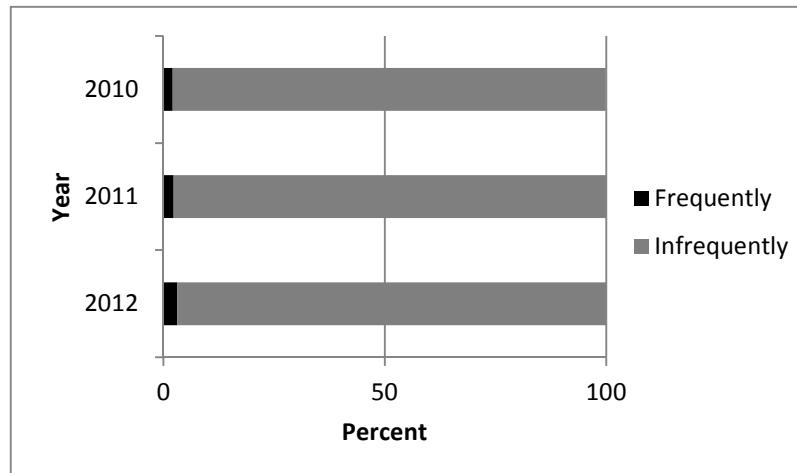
Frequently = Once or more per month; Infrequently = Less than once per month

Participation in a public debate, working on a political campaign, or assisting with voter registration

2012 Data		Frequency	Percent	Valid Percent
Valid	None/Never	400	90.3	90.7
	Once each school year	24	5.4	5.4
	Once or twice each semester	12	2.7	2.7
	About once a month	4	.9	.9
	Nearly every week	1	.2	.2
	Total	441	99.5	100.0
Missing		2	.5	
Total		443	100.0	
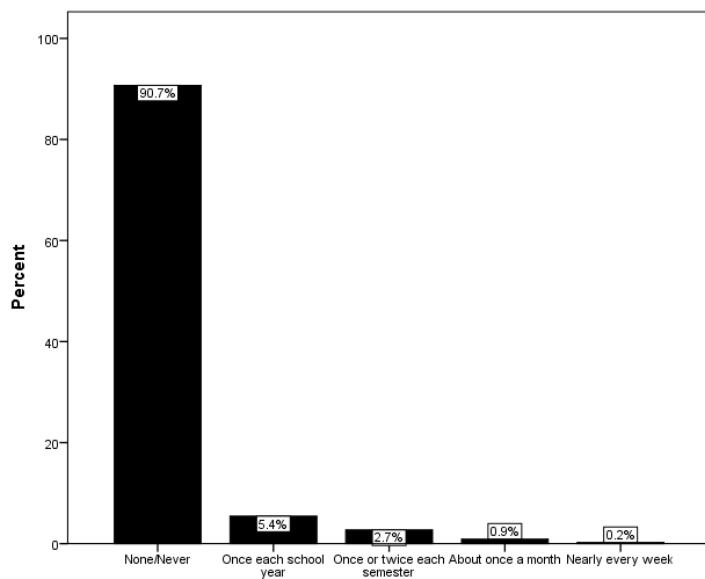
Year	Frequently	Infrequently
2010	2.2%	97.9%
2011	1.7%	98.3%
2012	1.1%	98.8%
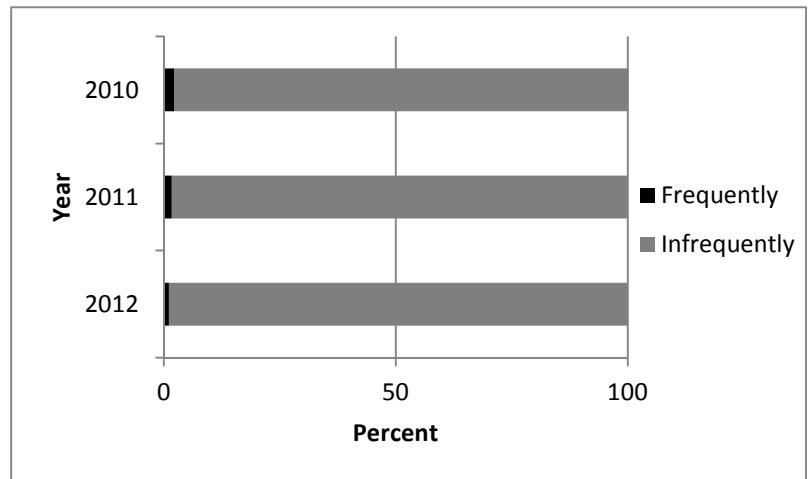
Frequently = Once or more per month; Infrequently = Less than once per month

Community involvement through a campus organization or club

2012 Data		Frequency	Percent	Valid Percent
Valid	None/Never	213	48.1	48.5
	Once each school year	78	17.6	17.8
	Once or twice each semester	86	19.4	19.6
	About once a month	30	6.8	6.8
	Nearly every week	32	7.2	7.3
	Total	439	99.1	100.0
Missing		4	.9	
Total		443	100.0	
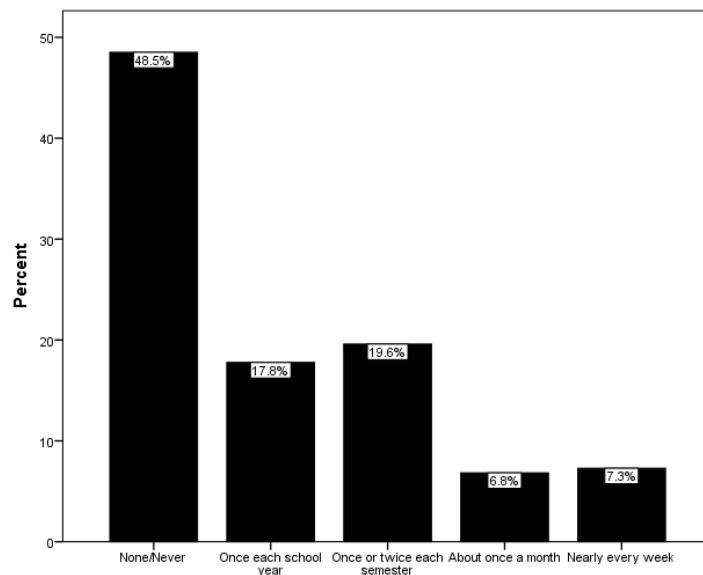
Year	Frequently	Infrequently
2010	16.7%	83.3%
2011	19.0%	81.1%
2012	14.1%	85.9%
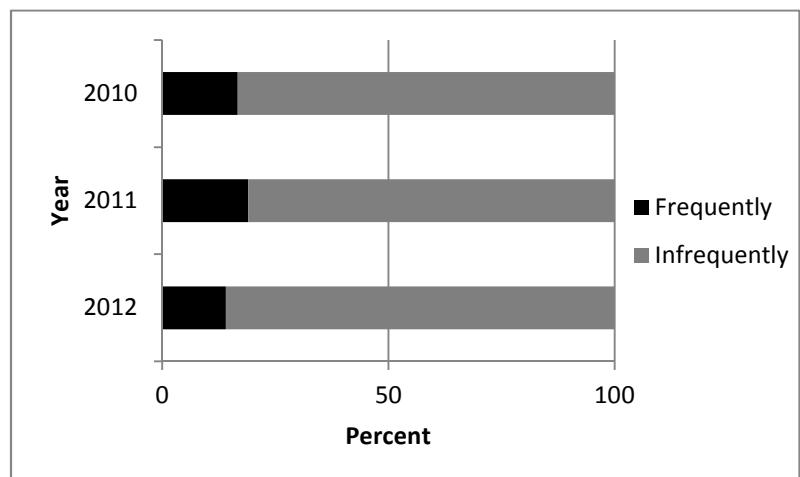
Frequently = Once or more per month; Infrequently = Less than once per month

Have you participated in community service through Federal Work Study?

2012 Data		Frequency	Percent	Valid Percent
Valid	None/Never	393	88.7	89.5
	Once each school year	19	4.3	4.3
	Once or twice each semester	6	1.4	1.4
	About once a month	3	.7	.7
	Nearly every week	18	4.1	4.1
	Total	439	99.1	100.0
Missing		4	.9	
Total		443	100.0	
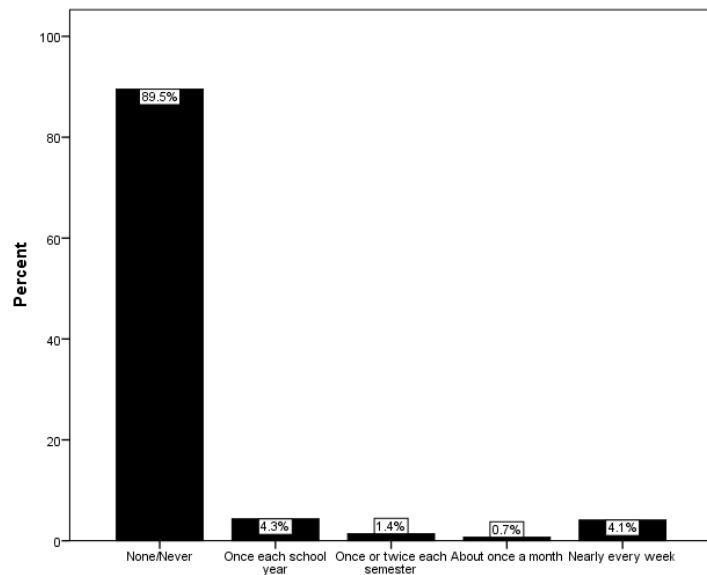
Year	Yes	No
2010	5.6%	94.4%
2011	4.8%	95.3%
2012	4.8%	95.2%
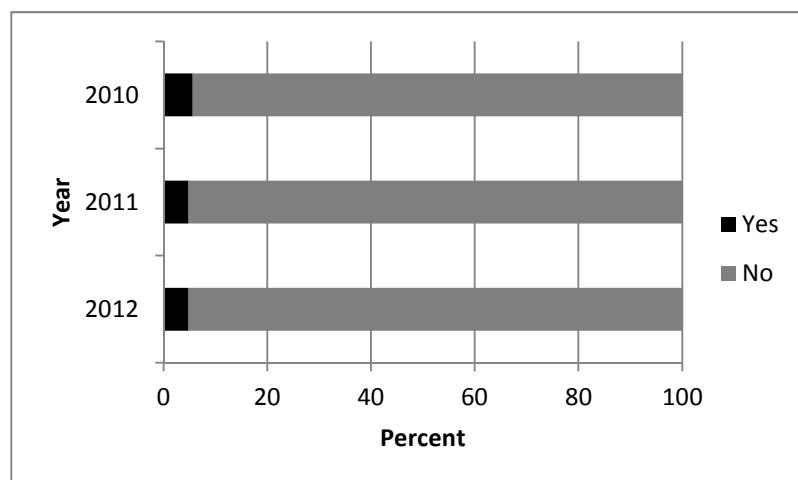
Have you participated in community service through an organization that was not connected to SMSU?

2012 Data		Frequency	Percent	Valid Percent
Valid	None/Never	257	58.0	58.7
	Once each school year	58	13.1	13.2
	Once or twice each semester	60	13.5	13.7
	About once a month	31	7.0	7.1
	Nearly every week	32	7.2	7.3
	Total	438	98.9	100.0
Missing		5	1.1	
Total		443	100.0	
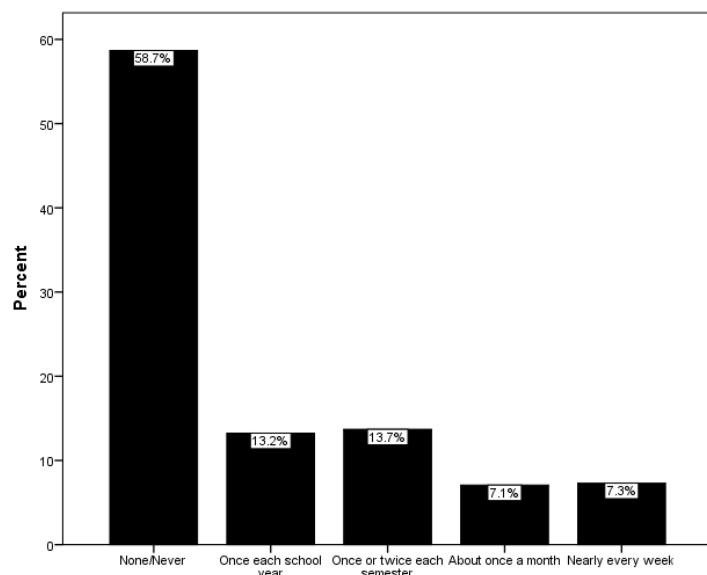
Year	Yes	No
2010	13.1%	86.9%
2011	18.1%	81.9%
2012	14.4%	85.6%
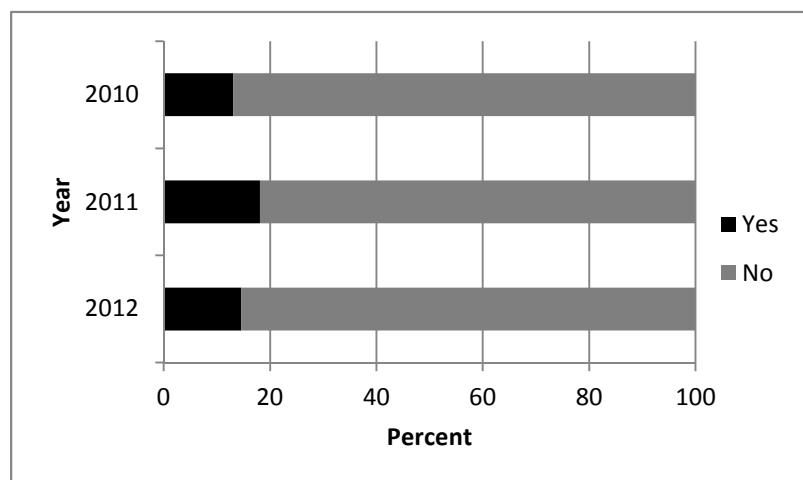
Have you ever participated in community service as part of a scholarship?

2012 Data		Frequency	Percent	Valid Percent
Valid	No	415	93.7	94.3
	Yes	25	5.6	5.7
	Total	440	99.3	100.0
Missing		3	.7	
Total		443	100.0	
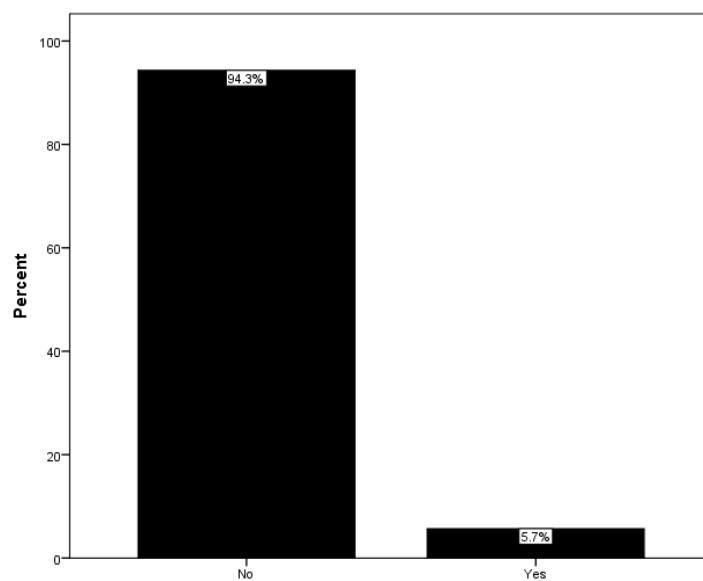
Year	Yes	No
2010	6.5%	93.5%
2011	8.2%	91.8%
2012	5.7%	94.3%
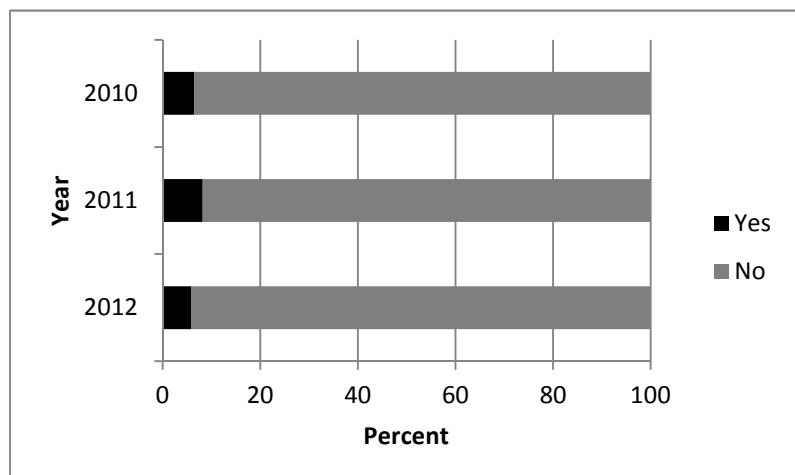
If involved in community service as part of a scholarship, for how many years?

2012 Data		Frequency	Percent	Valid Percent
Valid	1	2	.5	20.0
	2	3	.7	30.0
	3	1	.2	10.0
	4	4	.9	40.0
	Total	10	2.3	100.0
Missing		433	97.7	
Total		444	100.0	
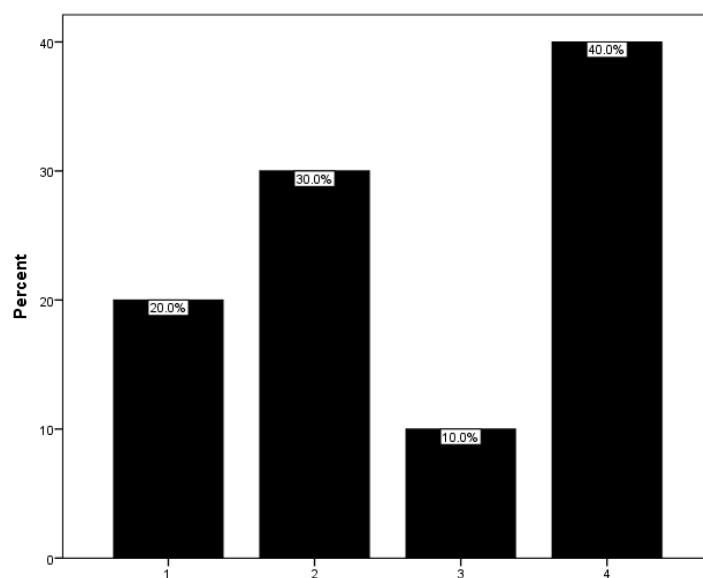
Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities.

2012 Data		Frequency	Percent	Valid Percent
Valid	0	185	41.8	43.0
	1-2	163	36.8	37.9
	3-4	55	12.4	12.8
	5 or more	27	6.1	6.3
	Total	430	97.1	100.0
Missing		13	2.9	
Total		443	100.0	
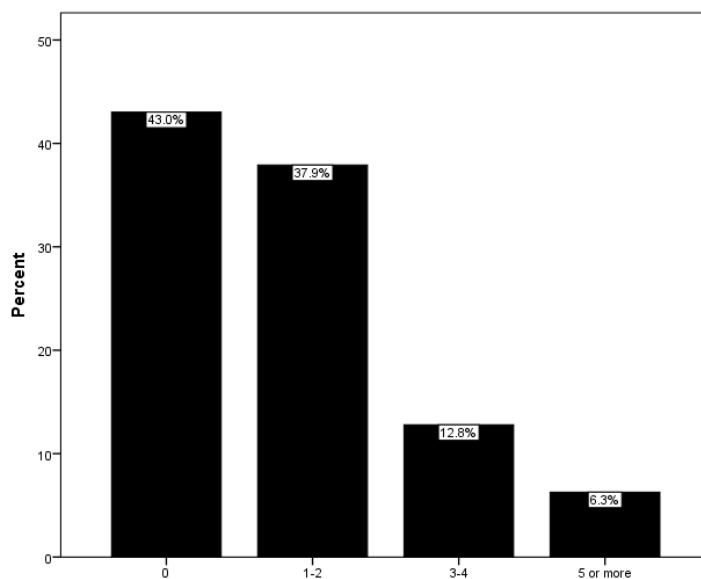
	Number of Courses			
Year	0	1-2	3-4	5+
2010	41.3%	43.2%	8.4%	7.1%
2011	42.6%	41.3%	11.2%	4.8%
2012	43.0%	37.9%	12.8%	6.3%
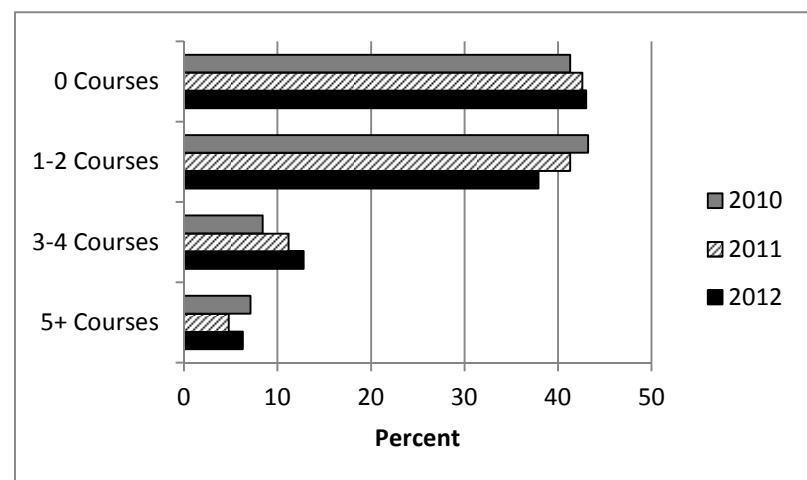
Which of the following First Year Experience events have you attended at SMSU?
(Check all that apply.)
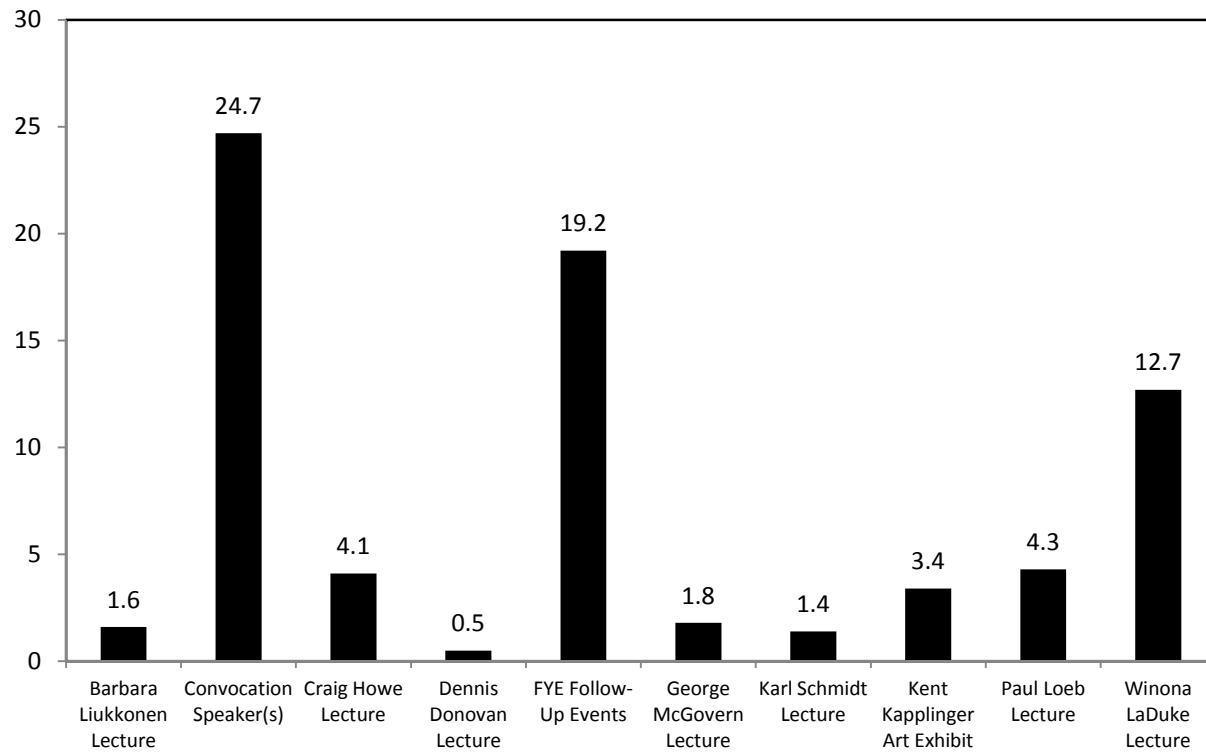
Section III: Civic Minded Graduate Scale

Section III of the Civic Engagement Survey consisted of the 30-item Civic Minded Graduate [CMG] scale. This scale is used to measure students' knowledge, skills, attitudes, and behavioral intentions toward civic engagement. Data collected for each survey item are presented on a separate page in this section. At the end of the section, data for each of the subscales are compiled and are immediately followed by a trend analysis covering the past three academic years.

All survey items in this section of the survey were preceded by the following prompt:

Please indicate whether you agree or disagree with the following. 1= Strongly Disagree 6= Strongly Agree

[CMG1] My experiences at SMSU have helped me know a lot about opportunities to become involved in the community. (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	443
	Missing	0
Mean		3.32
Std. Deviation		1.350

		Frequency	Percent	Valid Percent
Valid	1	46	10.4	10.4
	2	66	14.9	14.9
	3	149	33.6	33.6
	4	101	22.8	22.8
	5	46	10.4	10.4
	6	35	7.9	7.9
Total		443	100.0	100.0
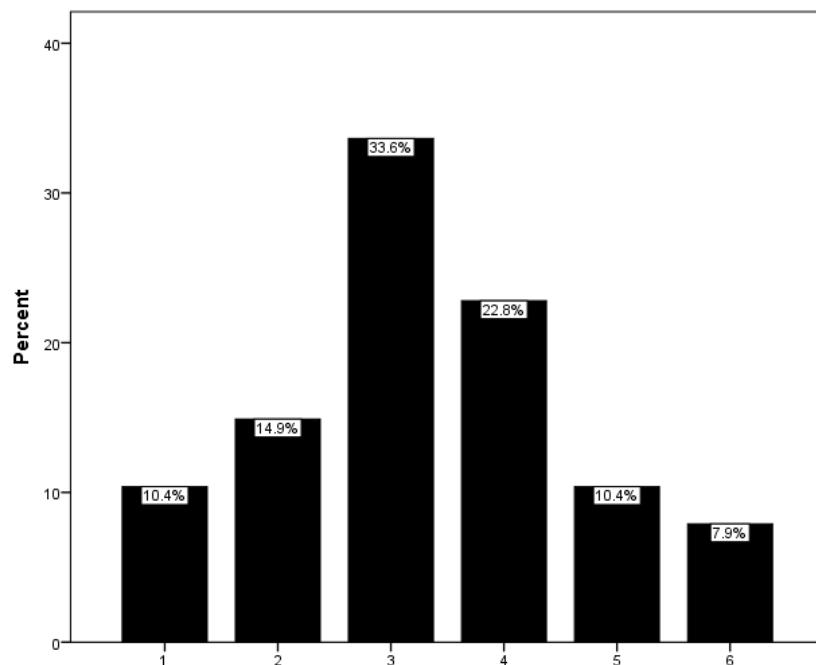
[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	437
	Missing	6
Mean		3.07
Std. Deviation		1.238

		Frequency	Percent	Valid Percent
Valid	1	43	9.7	9.8
	2	99	22.3	22.7
	3	151	34.1	34.6
	4	94	21.2	21.5
	5	29	6.5	6.6
	6	21	4.7	4.8
	Total	437	98.6	100.0
Missing		6	1.4	
Total		443	100.0	
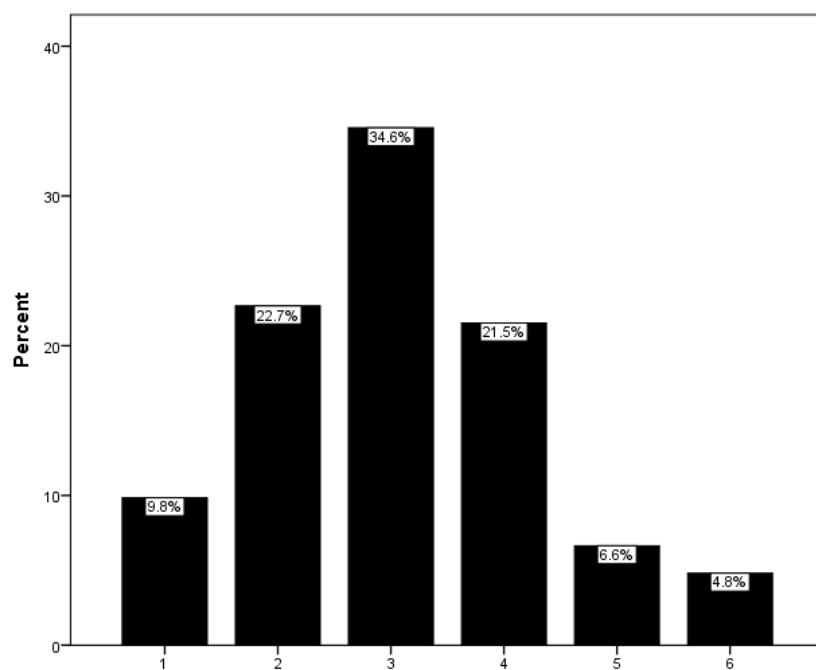
[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	436
	Missing	7
Mean		3.48
Std. Deviation		1.385

		Frequency	Percent	Valid Percent
Valid	1	43	9.7	9.9
	2	55	12.4	12.6
	3	129	29.1	29.6
	4	106	23.9	24.3
	5	65	14.7	14.9
	6	38	8.6	8.7
	Total	436	98.4	100.0
Missing		7	1.6	
Total		443	100.0	
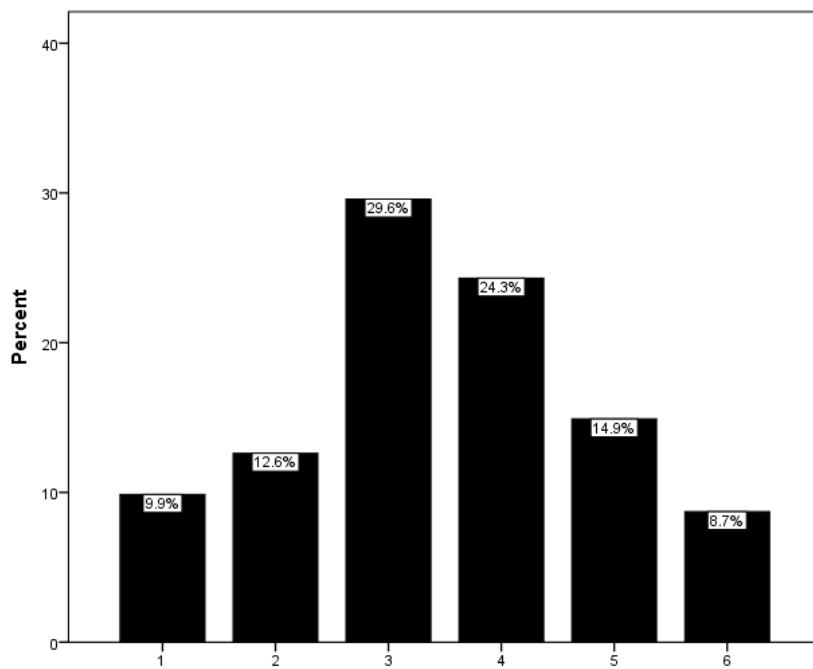
[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	441
	Missing	2
Mean		3.92
Std. Deviation		1.283

		Frequency	Percent	Valid Percent
Valid	1	24	5.4	5.4
	2	25	5.6	5.7
	3	113	25.5	25.6
	4	128	28.9	29.0
	5	102	23.0	23.1
	6	49	11.1	11.1
	Total	441	99.5	100.0
Missing		2	.5	
Total		443	100.0	
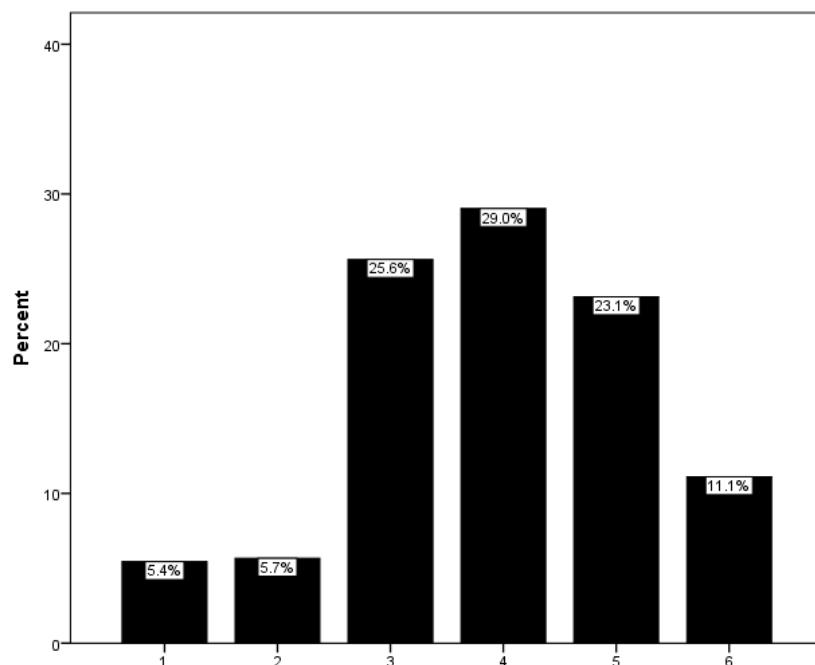
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[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	438
	Missing	5
Mean		3.95
Std. Deviation		1.256

		Frequency	Percent	Valid Percent
Valid	1	18	4.1	4.1
	2	25	5.6	5.7
	3	117	26.4	26.7
	4	132	29.8	30.1
	5	91	20.5	20.8
	6	55	12.4	12.6
	Total	438	98.9	100.0
Missing		5	1.1	
Total		443	100.0	
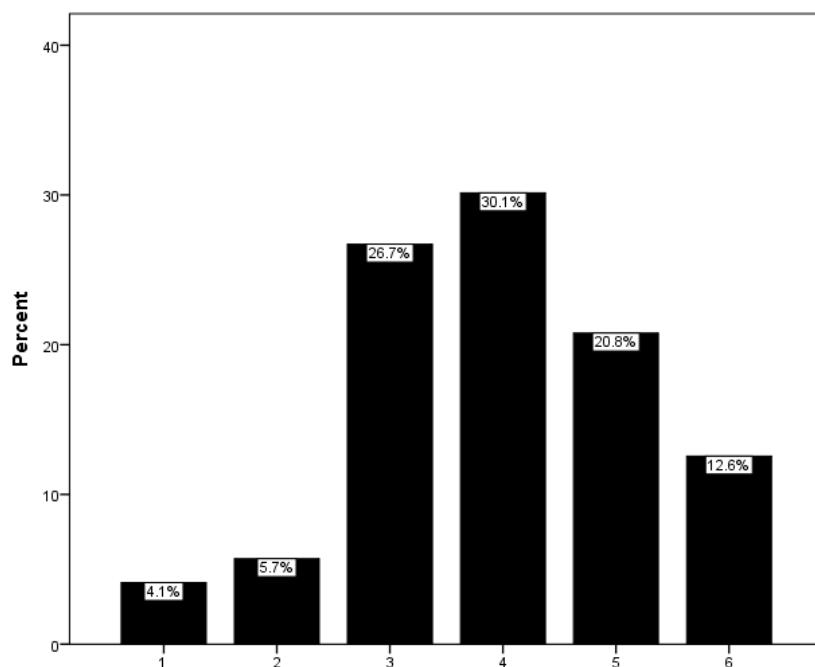
[CMG6] Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	440
	Missing	3
Mean		3.33
Std. Deviation		1.309

		Frequency	Percent	Valid Percent
Valid	1	41	9.2	9.3
	2	69	15.6	15.7
	3	143	32.3	32.5
	4	109	24.6	24.8
	5	49	11.1	11.1
	6	29	6.5	6.6
	Total	440	99.3	100.0
Missing		3	.7	
Total		443	100.0	
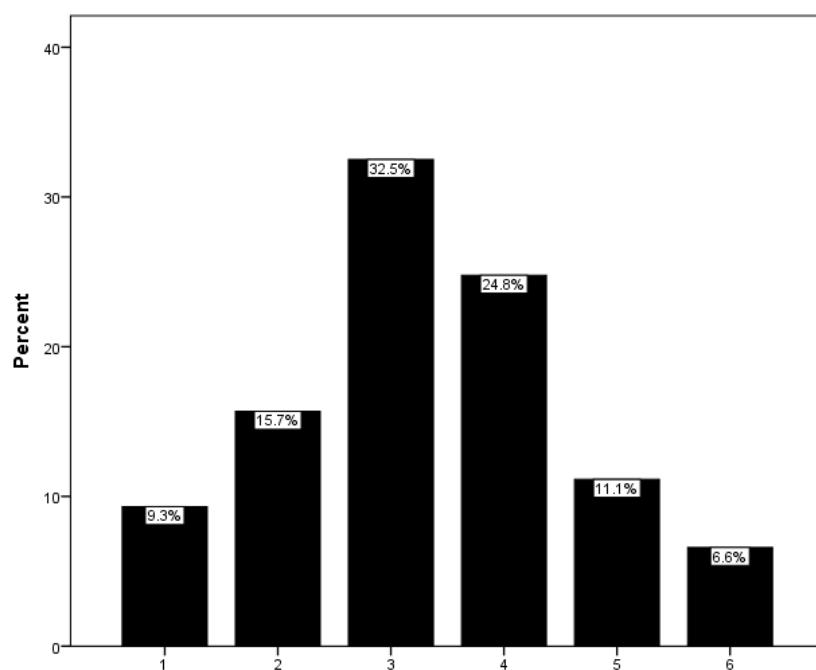
[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	442
	Missing	1
Mean		3.44
Std. Deviation		1.446

		Frequency	Percent	Valid Percent
Valid	1	50	11.3	11.3
	2	66	14.9	14.9
	3	118	26.6	26.7
	4	97	21.9	21.9
	5	71	16.0	16.1
	6	40	9.0	9.0
	Total	442	99.8	100.0
Missing		1	.2	
Total		443	100.0	
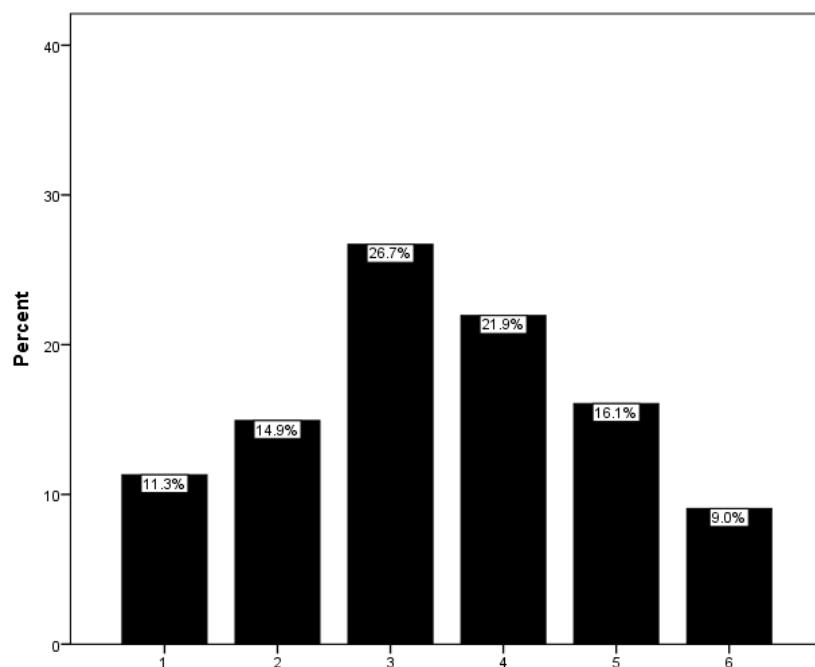
[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	438
	Missing	5
Mean		3.60
Std. Deviation		1.316

		Frequency	Percent	Valid Percent
Valid	1	30	6.8	6.8
	2	44	9.9	10.0
	3	145	32.7	33.1
	4	115	26.0	26.3
	5	60	13.5	13.7
	6	44	9.9	10.0
	Total	438	98.9	100.0
Missing		5	1.1	
Total		443	100.0	
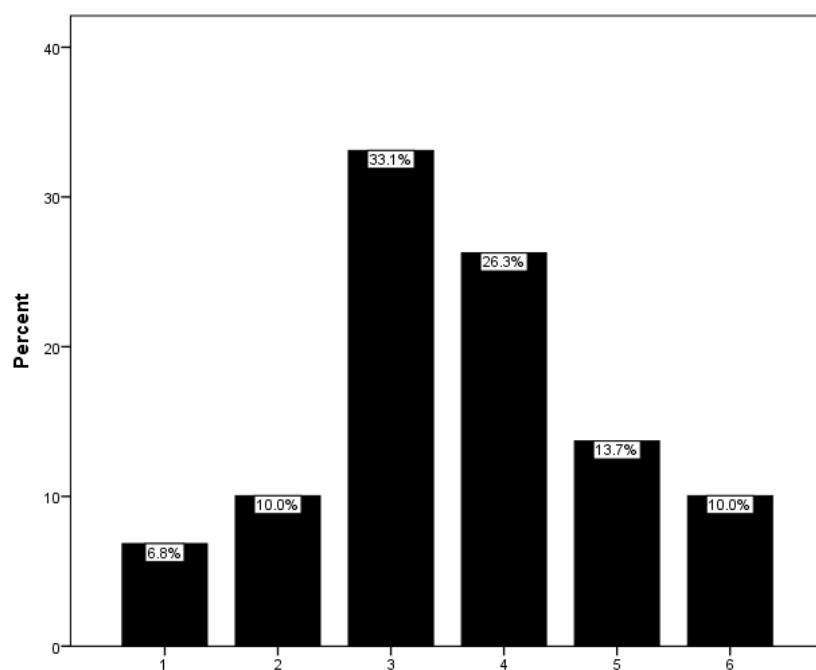
[CMG9] Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	439
	Missing	4
Mean		3.40
Std. Deviation		1.419

		Frequency	Percent	Valid Percent
Valid	1	47	10.6	10.7
	2	70	15.8	15.9
	3	119	26.9	27.1
	4	104	23.5	23.7
	5	60	13.5	13.7
	6	39	8.8	8.9
	Total	439	99.1	100.0
Missing		4	.9	
Total		443	100.0	
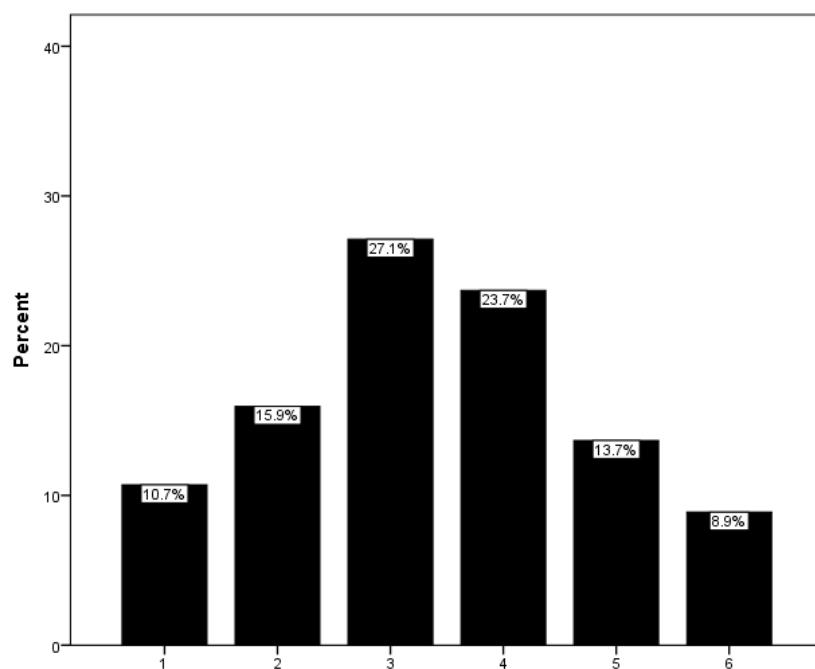
[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	442
	Missing	1
Mean		4.39
Std. Deviation		1.300

		Frequency	Percent	Valid Percent
Valid	1	17	3.8	3.8
	2	17	3.8	3.8
	3	68	15.3	15.4
	4	112	25.3	25.3
	5	129	29.1	29.2
	6	99	22.3	22.4
	Total	442	99.8	100.0
Missing		1	.2	
Total		443	100.0	
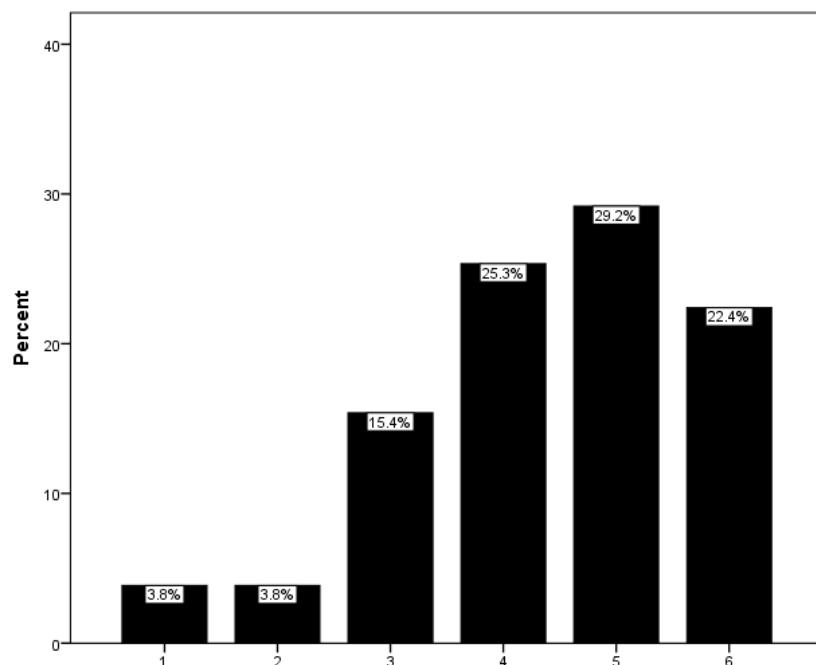
[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	435
	Missing	8
Mean		4.09
Std. Deviation		1.296

		Frequency	Percent	Valid Percent
Valid	1	17	3.8	3.9
	2	29	6.5	6.7
	3	96	21.7	22.1
	4	111	25.1	25.5
	5	120	27.1	27.6
	6	62	14.0	14.3
	Total	435	98.2	100.0
Missing		8	1.8	
Total		443	100.0	
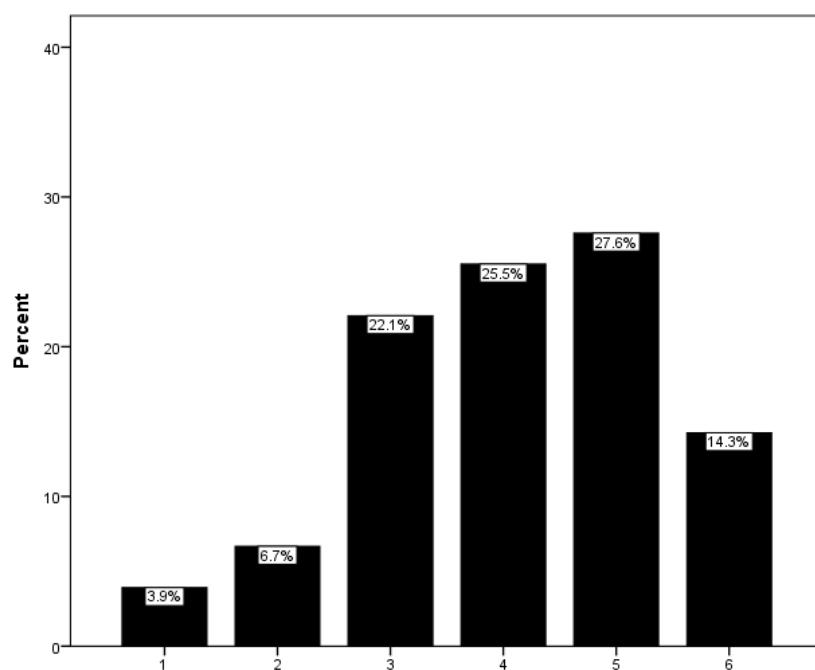
[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	434
	Missing	9
Mean		3.52
Std. Deviation		1.279

		Frequency	Percent	Valid Percent
Valid	1	31	7.0	7.1
	2	48	10.8	11.1
	3	147	33.2	33.9
	4	113	25.5	26.0
	5	63	14.2	14.5
	6	32	7.2	7.4
	Total	434	98.0	100.0
Missing		9	2.0	
Total		443	100.0	
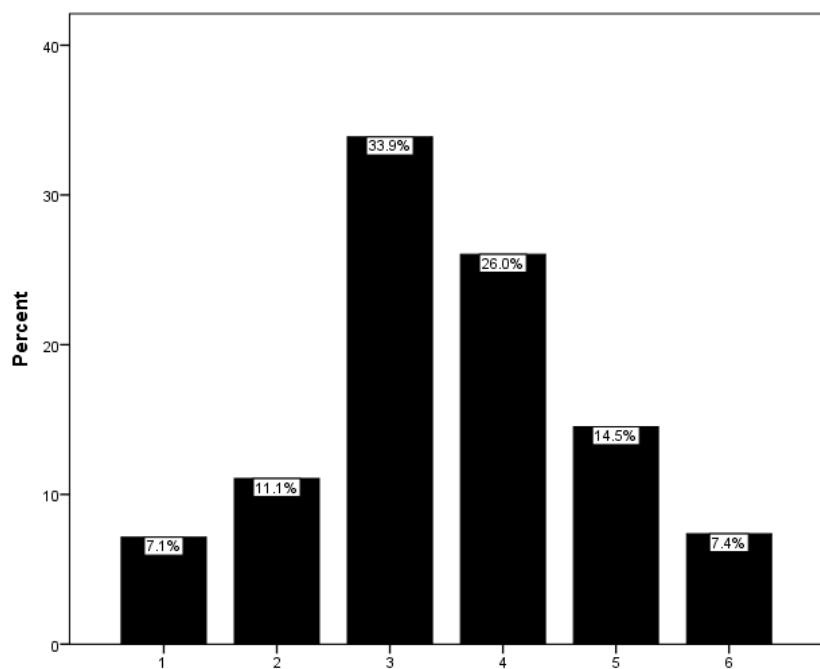
[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	441
	Missing	2
Mean		3.93
Std. Deviation		1.418

		Frequency	Percent	Valid Percent
Valid	1	29	6.5	6.6
	2	37	8.4	8.4
	3	104	23.5	23.6
	4	110	24.8	24.9
	5	90	20.3	20.4
	6	71	16.0	16.1
	Total	441	99.5	100.0
Missing		2	.5	
Total		443	100.0	
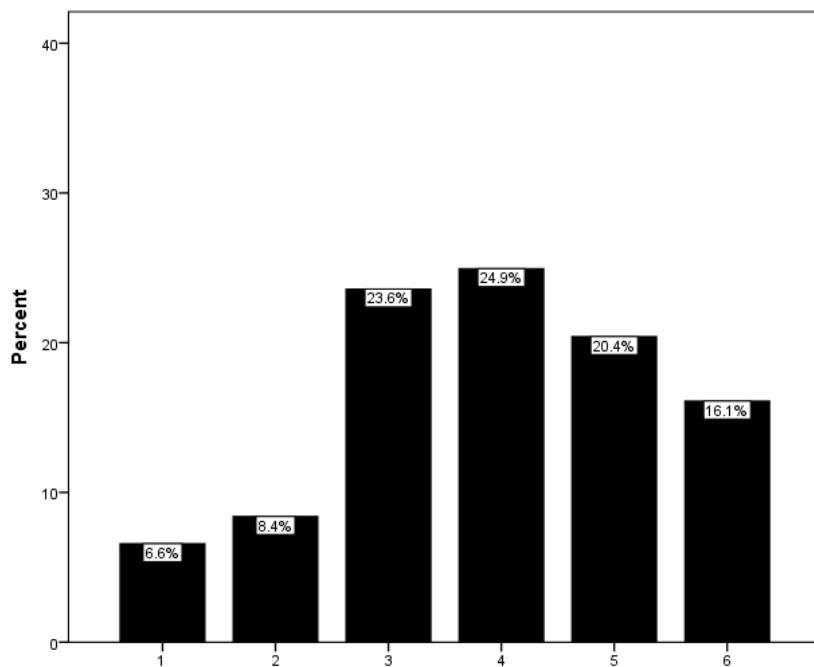
[CMG14] My SMSU experiences helped me realize that I like to be involved in addressing community issues.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	437
	Missing	6
Mean		4.12
Std. Deviation		1.352

		Frequency	Percent	Valid Percent
Valid	1	22	5.0	5.0
	2	20	4.5	4.6
	3	103	23.3	23.6
	4	110	24.8	25.2
	5	102	23.0	23.3
	6	80	18.1	18.3
	Total	437	98.6	100.0
Missing		6	1.4	
Total		443	100.0	
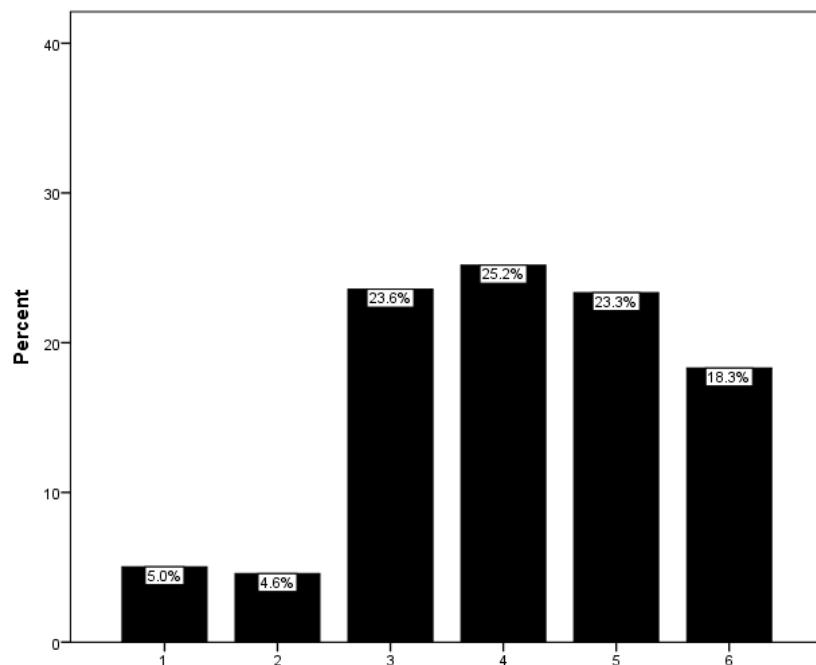
[CMG15] Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	439
	Missing	4
Mean		4.01
Std. Deviation		1.383

		Frequency	Percent	Valid Percent
Valid	1	31	7.0	7.1
	2	27	6.1	6.2
	3	89	20.1	20.3
	4	110	24.8	25.1
	5	122	27.5	27.8
	6	60	13.5	13.7
	Total	439	99.1	100.0
Missing		4	.9	
Total		443	100.0	
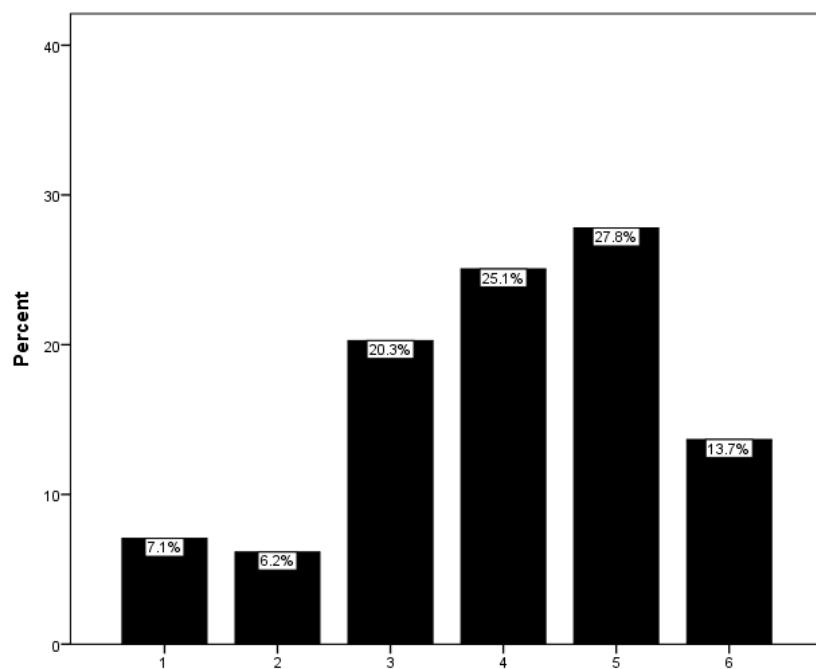
[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	440
	Missing	3
Mean		4.00
Std. Deviation		1.245

		Frequency	Percent	Valid Percent
Valid	1	19	4.3	4.3
	2	17	3.8	3.9
	3	120	27.1	27.3
	4	128	28.9	29.1
	5	101	22.8	23.0
	6	55	12.4	12.5
	Total	440	99.3	100.0
Missing		3	.7	
Total		443	100.0	
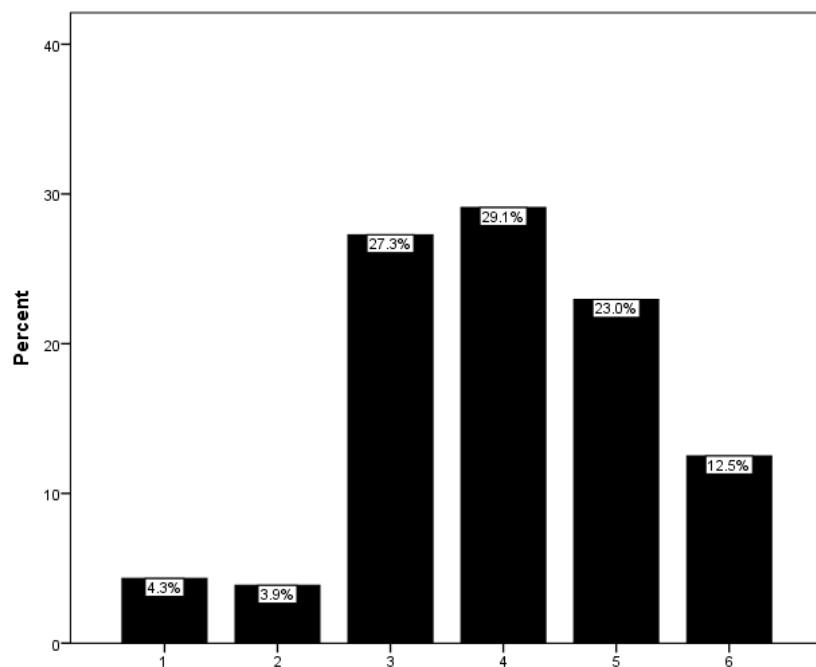
[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	437
	Missing	6
Mean		3.71
Std. Deviation		1.179

		Frequency	Percent	Valid Percent
Valid	1	22	5.0	5.0
	2	29	6.5	6.6
	3	137	30.9	31.4
	4	142	32.1	32.5
	5	79	17.8	18.1
	6	28	6.3	6.4
	Total	437	98.6	100.0
Missing		6	1.4	
Total		443	100.0	
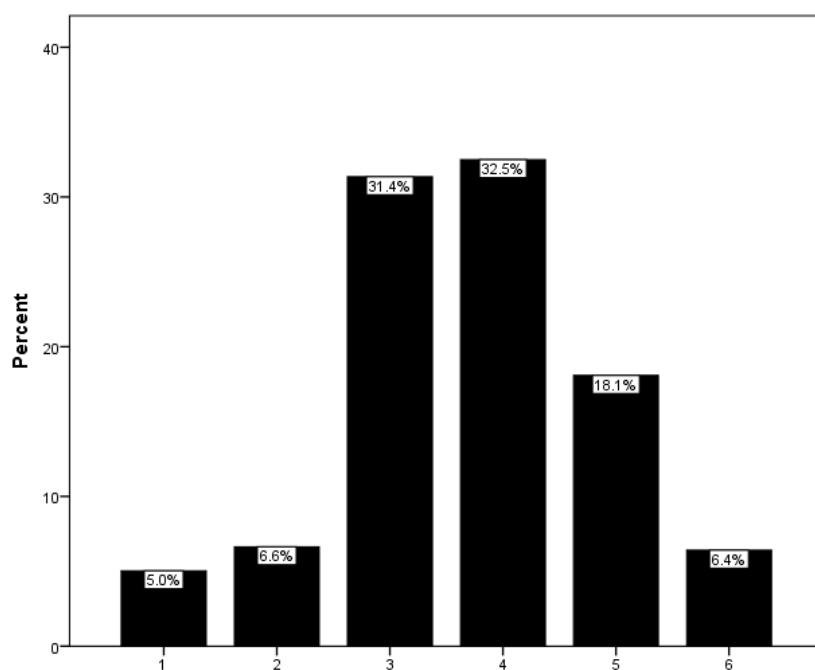
[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	438
	Missing	5
Mean		3.33
Std. Deviation		1.316

		Frequency	Percent	Valid Percent
Valid	1	42	9.5	9.6
	2	67	15.1	15.3
	3	142	32.1	32.4
	4	108	24.4	24.7
	5	50	11.3	11.4
	6	29	6.5	6.6
	Total	438	98.9	100.0
Missing		5	1.1	
Total		443	100.0	
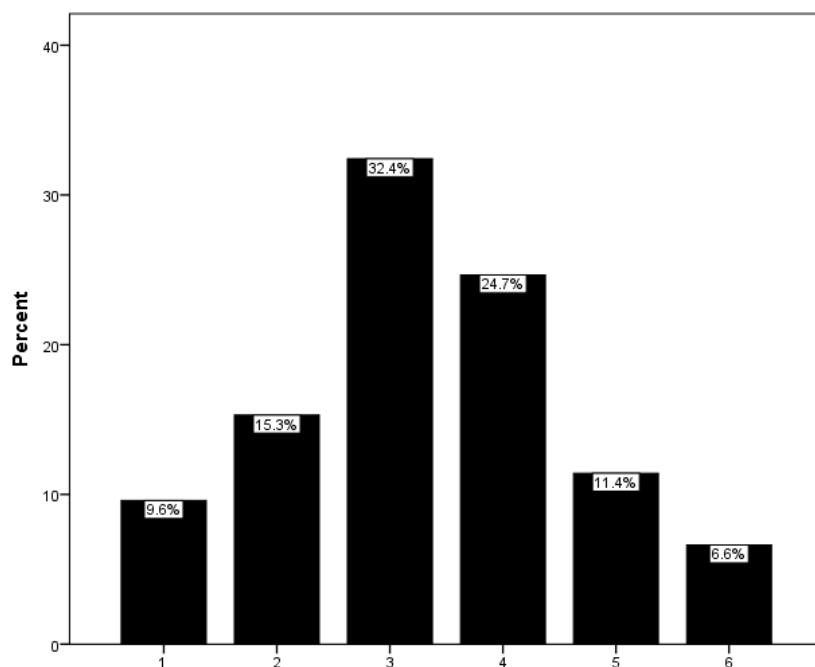
[CMG19] Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	439
	Missing	4
Mean		3.87
Std. Deviation		1.301

		Frequency	Percent	Valid Percent
Valid	1	25	5.6	5.7
	2	28	6.3	6.4
	3	115	26.0	26.2
	4	134	30.2	30.5
	5	84	19.0	19.1
	6	53	12.0	12.1
	Total	439	99.1	100.0
Missing		4	.9	
Total		443	100.0	
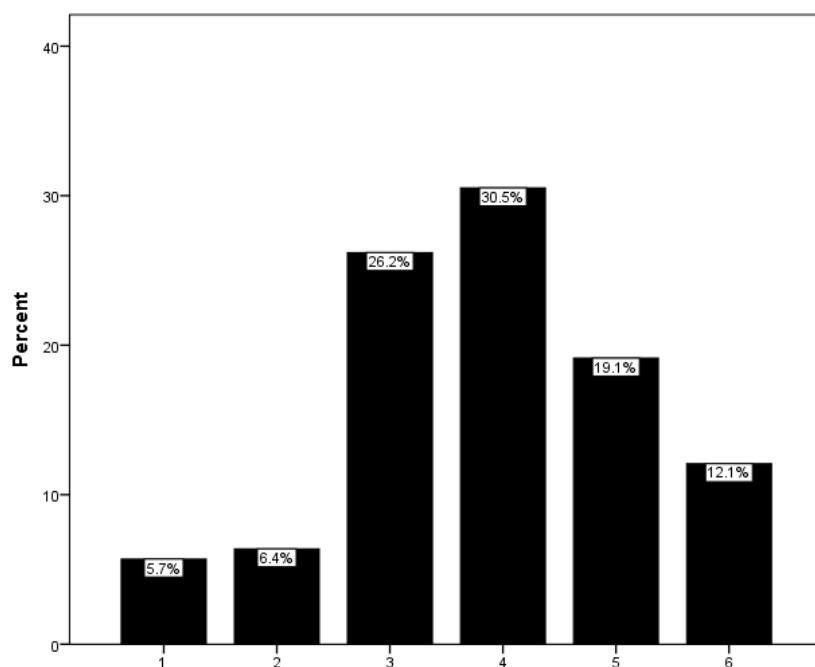
[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	435
	Missing	8
Mean		3.90
Std. Deviation		1.337

		Frequency	Percent	Valid Percent
Valid	1	22	5.0	5.1
	2	37	8.4	8.5
	3	110	24.8	25.3
	4	116	26.2	26.7
	5	92	20.8	21.1
	6	58	13.1	13.3
	Total	435	98.2	100.0
Missing		8	1.8	
Total		443	100.0	
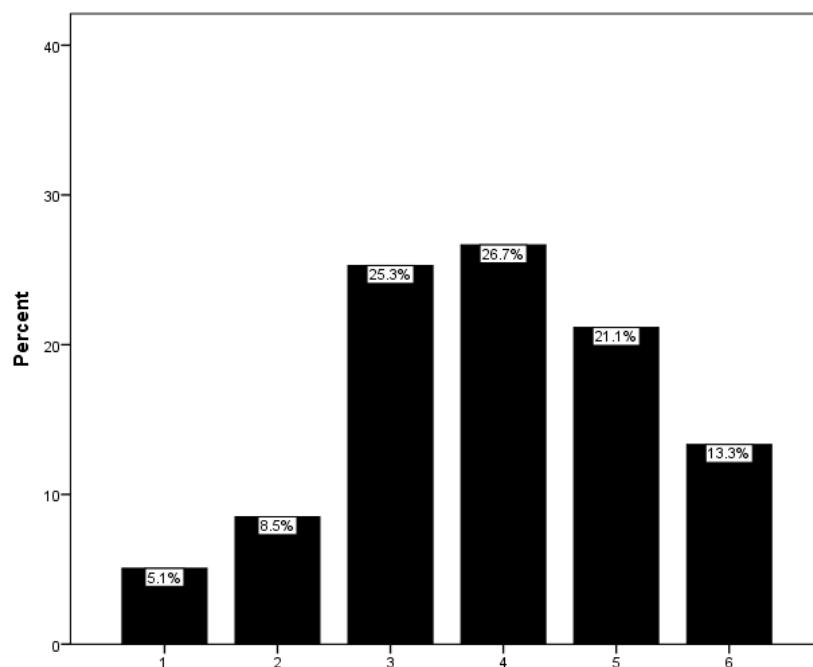
[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	439
	Missing	4
Mean		3.72
Std. Deviation		1.426

		Frequency	Percent	Valid Percent
Valid	1	35	7.9	8.0
	2	46	10.4	10.5
	3	116	26.2	26.4
	4	112	25.3	25.5
	5	70	15.8	15.9
	6	60	13.5	13.7
	Total	439	99.1	100.0
Missing		4	.9	
Total		443	100.0	
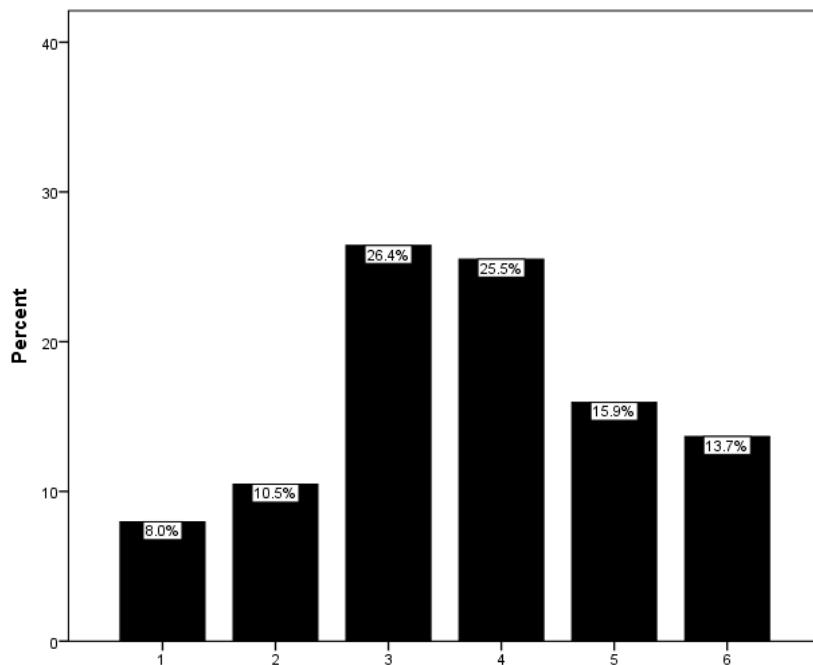
[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	440
	Missing	3
Mean		4.06
Std. Deviation		1.297

		Frequency	Percent	Valid Percent
Valid	1	18	4.1	4.1
	2	26	5.9	5.9
	3	103	23.3	23.4
	4	123	27.8	28.0
	5	103	23.3	23.4
	6	67	15.1	15.2
	Total	440	99.3	100.0
Missing		3	.7	
Total		443	100.0	
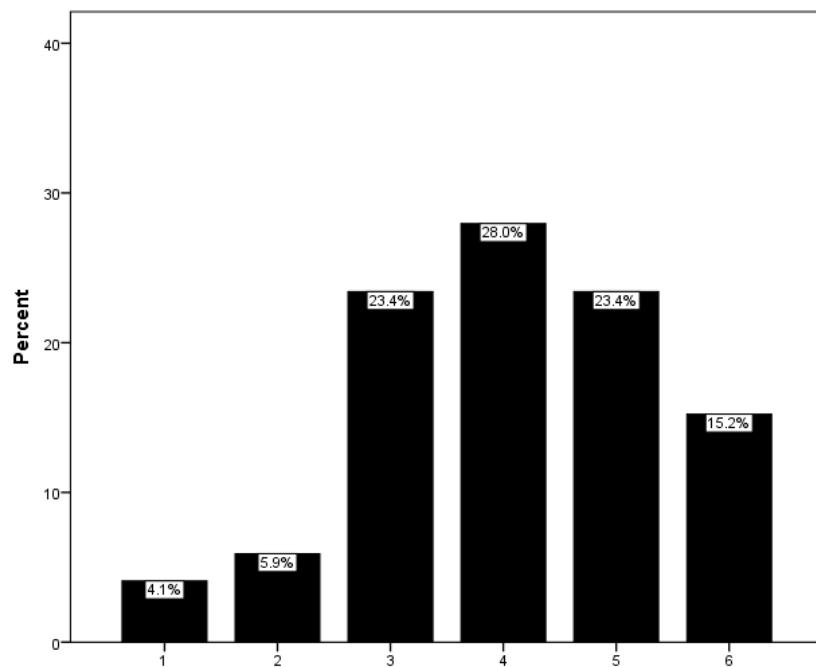
[CMG23] My SMSU education has convinced me that social problems are <u>not</u> too complex for me to help solve.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	435
	Missing	8
Mean		3.59
Std. Deviation		1.271

		Frequency	Percent	Valid Percent
Valid	1	29	6.5	6.7
	2	50	11.3	11.5
	3	124	28.0	28.5
	4	129	29.1	29.7
	5	74	16.7	17.0
	6	29	6.5	6.7
	Total	435	98.2	100.0
Missing		8	1.8	
Total		443	100.0	
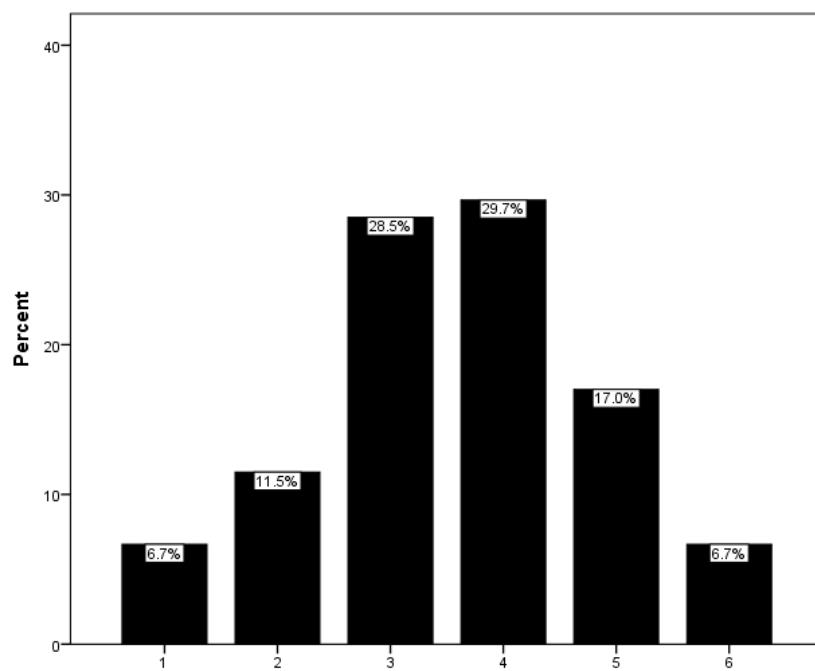
[CMG24] I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	439
	Missing	4
Mean		3.56
Std. Deviation		1.279

		Frequency	Percent	Valid Percent
Valid	1	28	6.3	6.4
	2	52	11.7	11.8
	3	142	32.1	32.3
	4	111	25.1	25.3
	5	75	16.9	17.1
	6	31	7.0	7.1
	Total	439	99.1	100.0
Missing		4	.9	
Total		443	100.0	
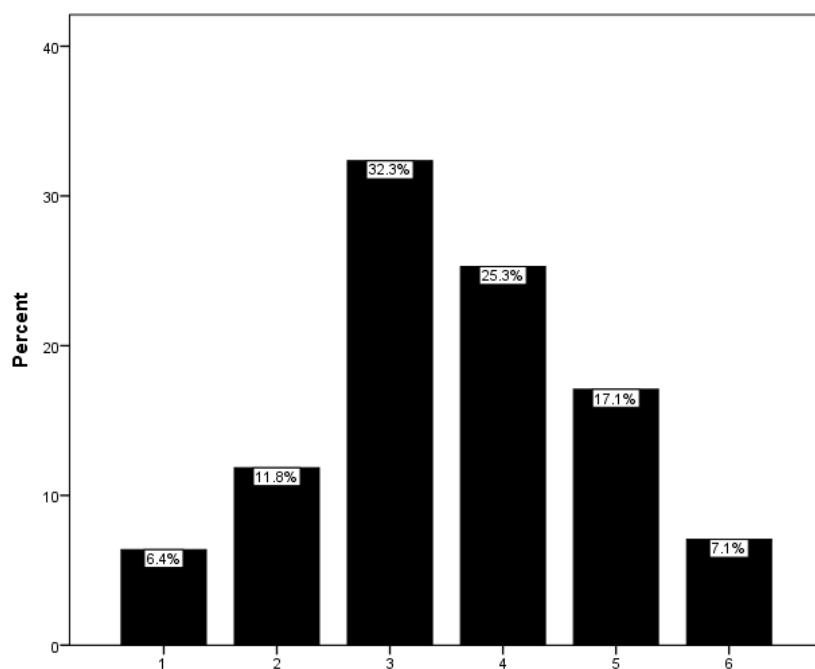
[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	436
	Missing	7
Mean		3.67
Std. Deviation		1.404

		Frequency	Percent	Valid Percent
Valid	1	32	7.2	7.3
	2	50	11.3	11.5
	3	124	28.0	28.4
	4	109	24.6	25.0
	5	64	14.4	14.7
	6	57	12.9	13.1
	Total	436	98.4	100.0
Missing		7	1.6	
Total		443	100.0	
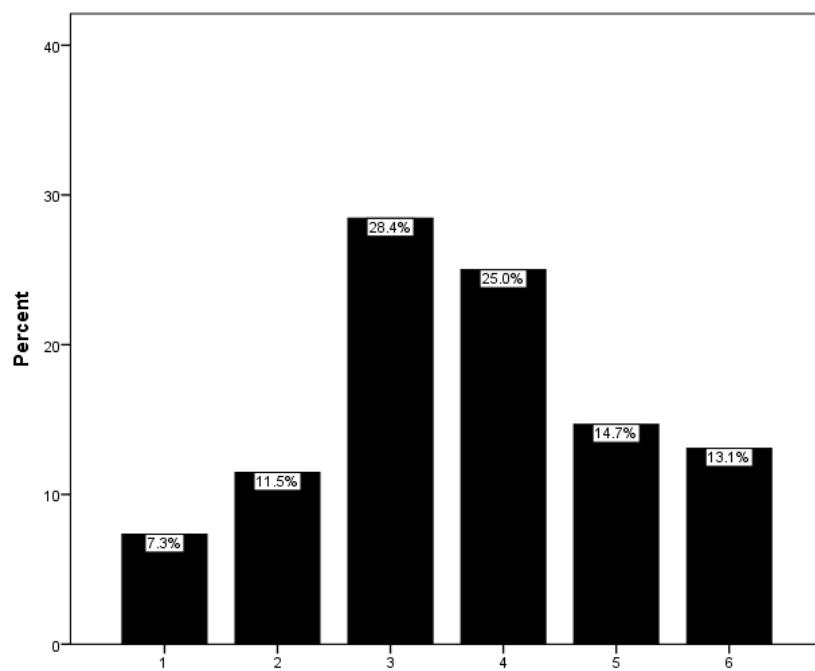
[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	435
	Missing	8
Mean		4.05
Std. Deviation		1.284

		Frequency	Percent	Valid Percent
Valid	1	16	3.6	3.7
	2	27	6.1	6.2
	3	105	23.7	24.1
	4	122	27.5	28.0
	5	100	22.6	23.0
	6	65	14.7	14.9
	Total	435	98.2	100.0
Missing		8	1.8	
Total		443	100.0	
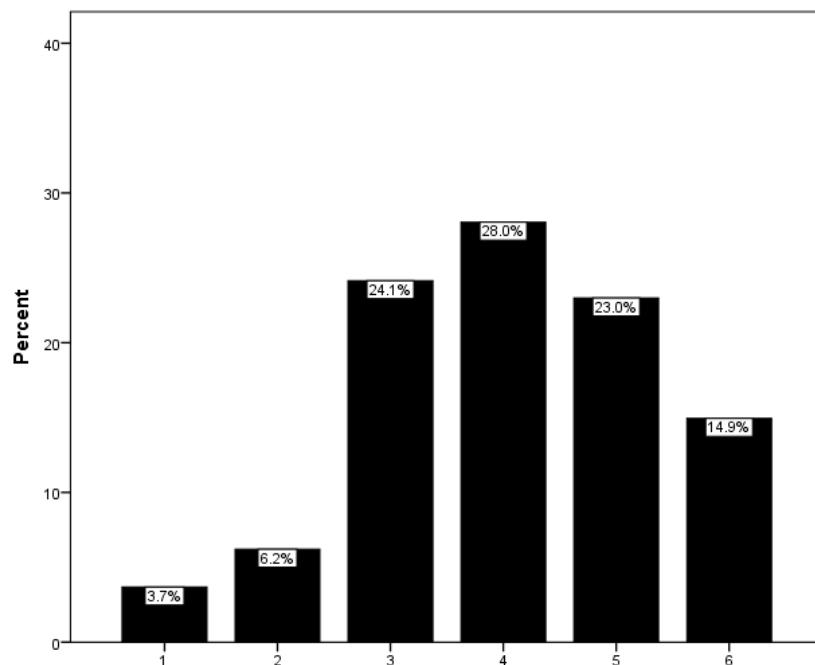
[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	437
	Missing	6
Mean		4.14
Std. Deviation		1.286

		Frequency	Percent	Valid Percent
Valid	1	15	3.4	3.4
	2	24	5.4	5.5
	3	94	21.2	21.5
	4	133	30.0	30.4
	5	93	21.0	21.3
	6	78	17.6	17.8
	Total	437	98.6	100.0
Missing		6	1.4	
Total		443	100.0	
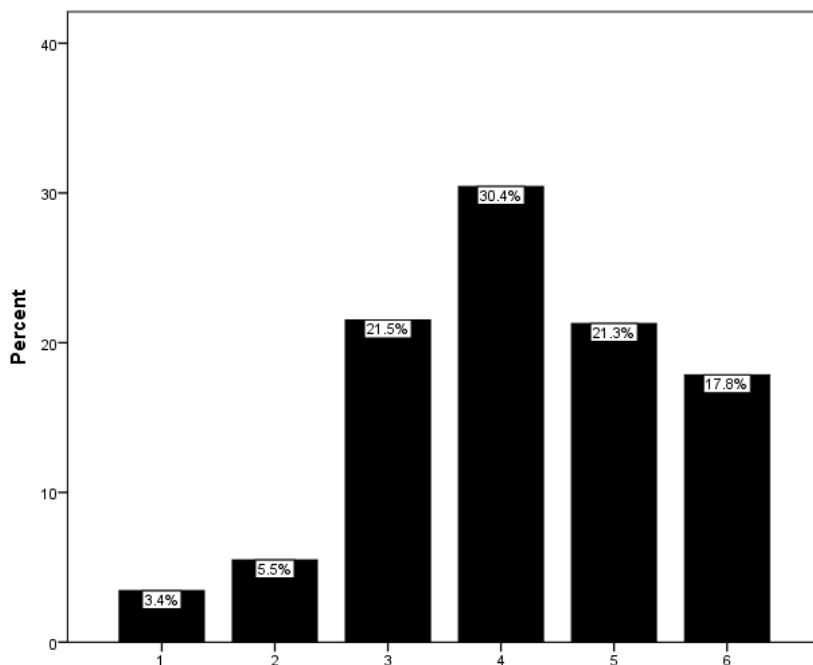
[CMG28] After being a student at SMSU, I feel confident that I will be able to apply
what I have learned in my classes to solve real problems in society.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	440
	Missing	3
Mean		3.81
Std. Deviation		1.420

		Frequency	Percent	Valid Percent
Valid	1	28	6.3	6.4
	2	55	12.4	12.5
	3	94	21.2	21.4
	4	121	27.3	27.5
	5	78	17.6	17.7
	6	64	14.4	14.5
	Total	440	99.3	100.0
Missing		3	.7	
Total		443	100.0	
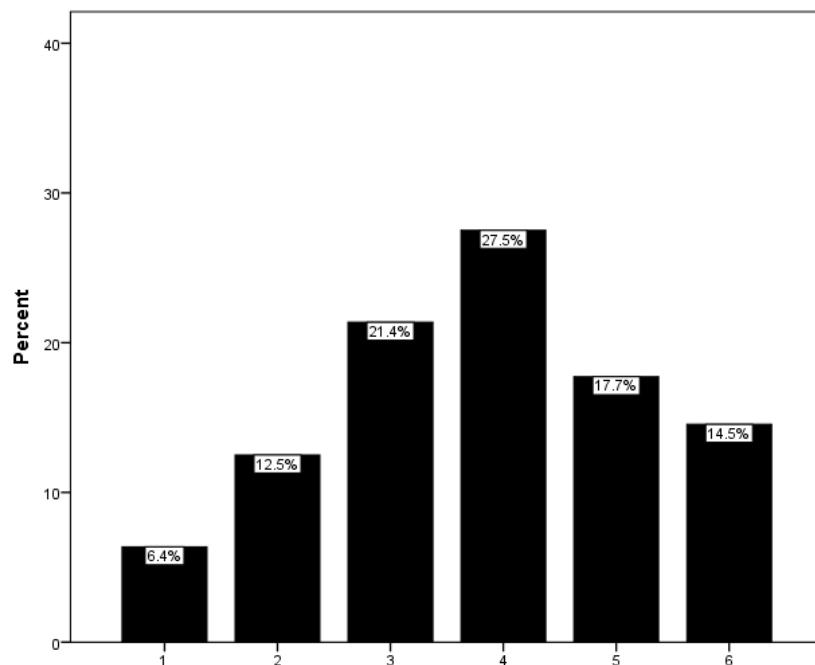
[CMG29] When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	440
	Missing	3
Mean		3.07
Std. Deviation		1.388

		Frequency	Percent	Valid Percent
Valid	1	67	15.1	15.2
	2	91	20.5	20.7
	3	116	26.2	26.4
	4	100	22.6	22.7
	5	41	9.3	9.3
	6	25	5.6	5.7
	Total	440	99.3	100.0
Missing		3	.7	
Total		443	100.0	
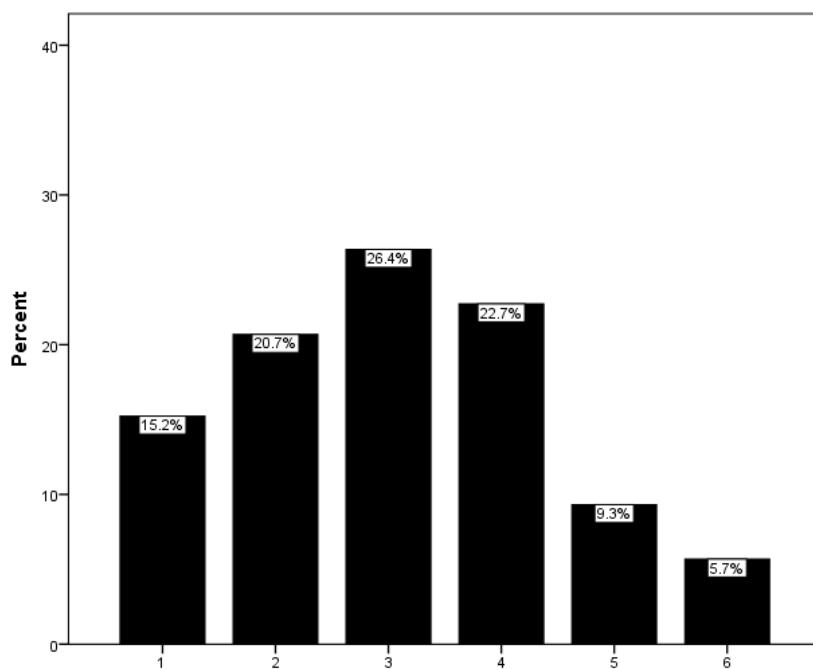
[CMG30] My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of service to others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	435
	Missing	8
Mean		3.59
Std. Deviation		1.381

		Frequency	Percent	Valid Percent
Valid	1	37	8.4	8.5
	2	46	10.4	10.6
	3	135	30.5	31.0
	4	103	23.3	23.7
	5	69	15.6	15.9
	6	45	10.2	10.3
	Total	435	98.2	100.0
Missing		8	1.8	
Total		443	100.0	
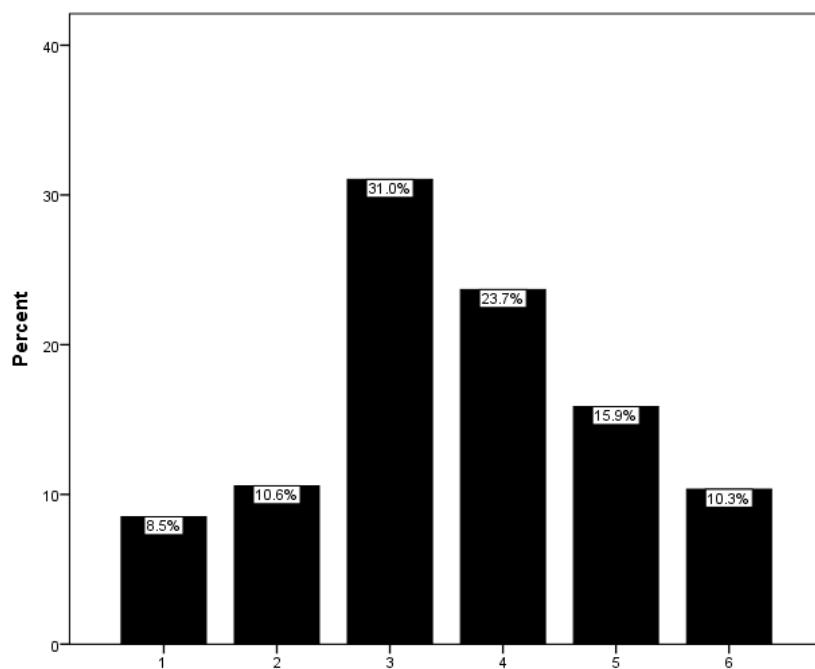
CMG Subscale Scores

Summary of Ratings

2012 CMG Subscales
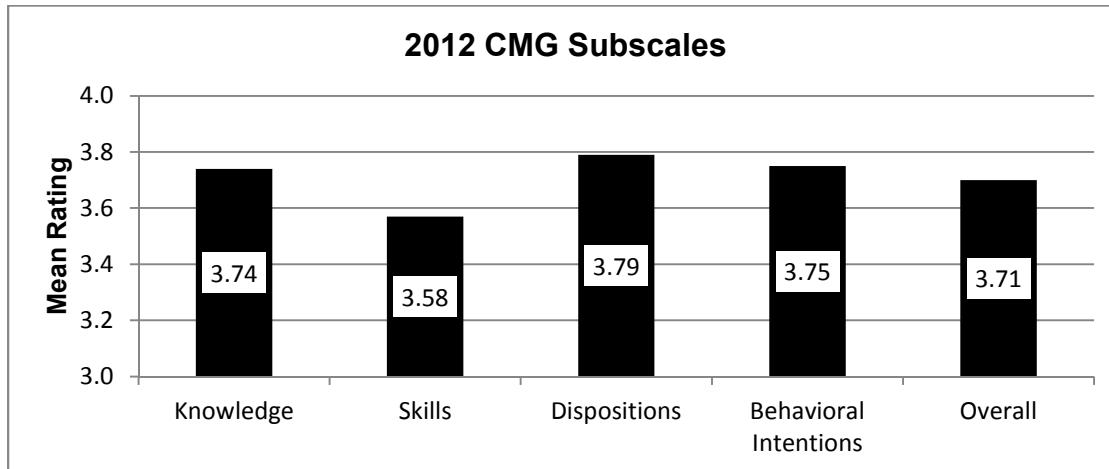
Subscale	2010	2011	2012
KNOWLEDGE	3.75	3.77	3.74
SKILLS	3.65	3.69	3.58
DISPOSITIONS	3.81	3.81	3.79
BEHAVIORAL INTENTIONS	3.79	3.76	3.75
OVERALL	3.74	3.76	3.71
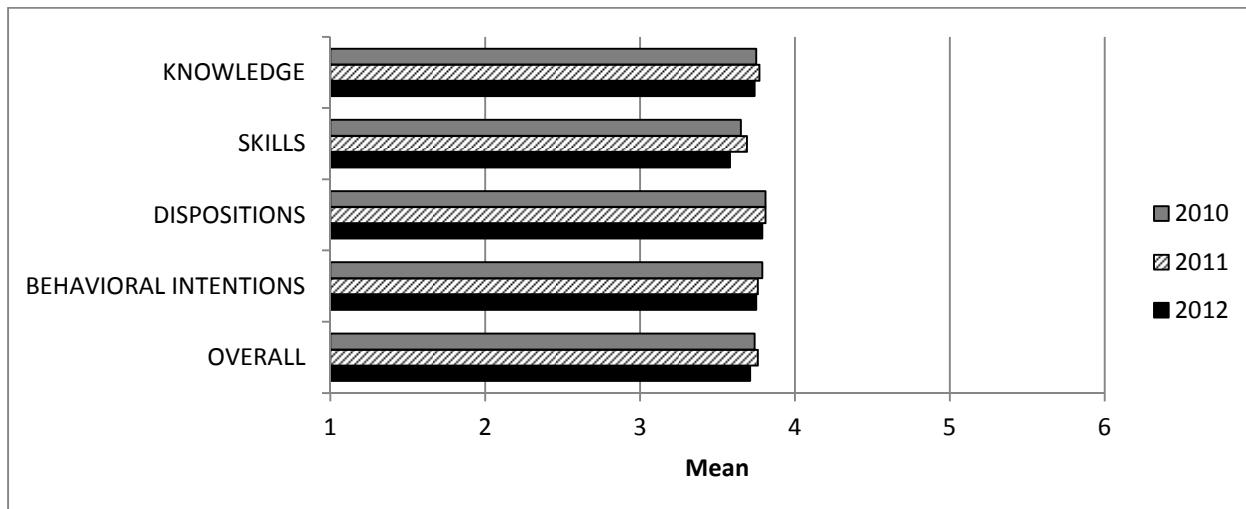
Components for each subscale are presented on subsequent pages. The Behavioral Intentions subscale has no components.

2012 Knowledge Subscale

Survey Item	Mean
Volunteer Opportunities	
[CMG1] My experiences at SMSU have helped me know a lot about opportunities to become involved in the community.	3.32
[CMG6] Based on my experience at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.	3.33
[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.	3.93
Academic Knowledge and Technical Skills	
[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.	3.92
[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.	3.71
[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.	3.81
Contemporary Social Issues	
[CMG3} My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.	3.48
[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.	4.09
[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community	4.06

2012 Knowledge Subscale Components: Volunteer Opportunities 3.53, Academic Knowledge & Technical Skills 3.81, Contemporary Social Issues 3.88
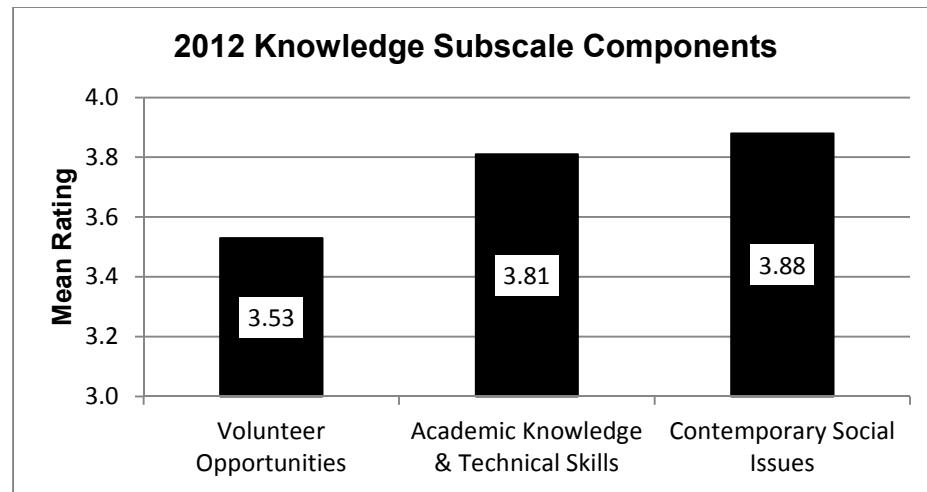
Knowledge Subscale Trend Analysis

Subscale Components	2010	2011	2012
Volunteer Opportunities	3.58	3.56	3.53
Academic Knowledge and Technical Skills	3.77	3.83	3.81
Contemporary Social Issues	3.88	3.90	3.88
Overall KNOWLEDGE	3.75	3.77	3.74
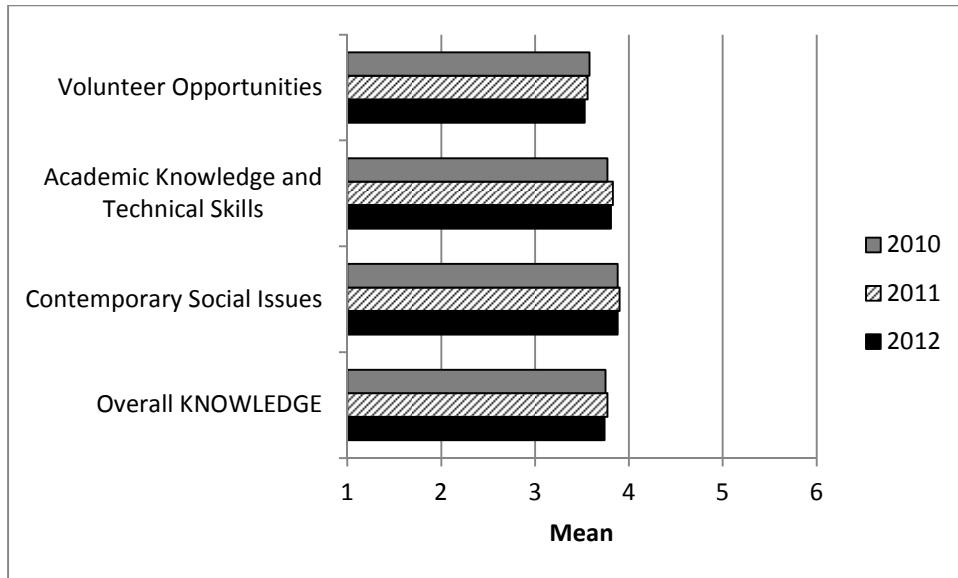
2012 Skills Subscale

Survey Item	Mean
Listening	
[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.	3.95
[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.	3.67
Diversity	
[CMG9] My SMSU education has helped me appreciate how my community is enriched by having some cultural or ethnic diversity.	3.40
[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are different from me.	3.33
[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.	3.90
Consensus Building	
[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.	3.07
[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.	4.39
[CMG29] When discussing controversial social issues at SMSU, I have often been able to persuade others to agree with my point of view.	3.07
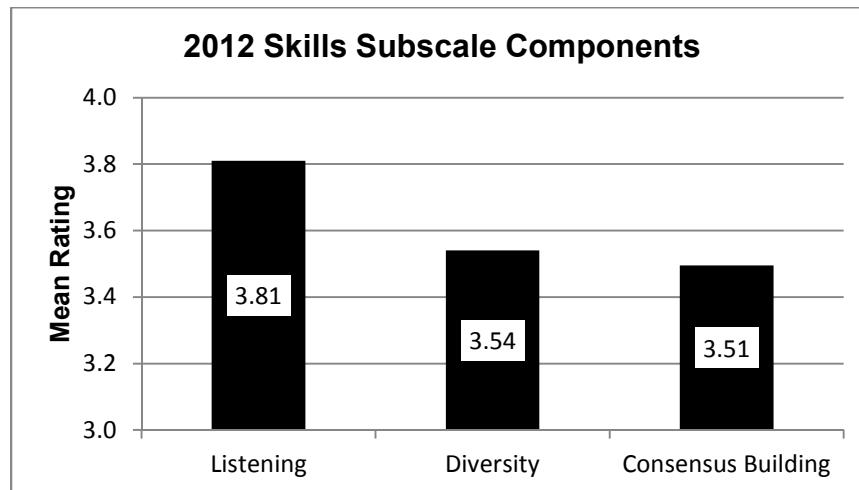
Skills Subscale Trend Analysis

Subscale Components	2010	2011	2012
Listening	3.92	3.88	3.81
Diversity	3.62	3.64	3.54
Consensus Building	3.50	3.60	3.51
Overall SKILLS	3.65	3.69	3.57
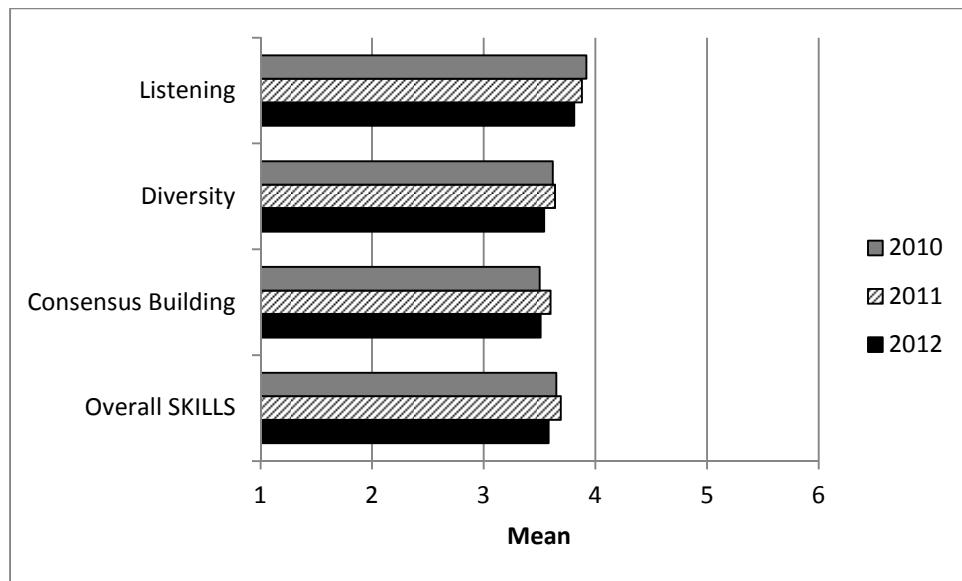
2012 Dispositions Subscale

Survey Item	Mean
Valuing Community Engagement	
[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.	3.44
[CMG14] My SMSU experiences helped me to realize that I like to be involved in addressing community issues.	4.12
[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.	4.05
[CMG30] My SMSU experiences have helped me develop my sense of who I am, which now includes a sincere desire to be of service to others.	3.59
Efficacy	
[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.	3.60
[CMG15] Because of my experiences at SMSU, I believe that having an impact on community problems is within my reach.	4.01
[CMG23] My SMSU education has convinced me that social problems are not too complex for me to help solve.	3.59
Social Trustee of Knowledge	
[CMG19] Because of the experiences I had at SMSU, I feel a deep conviction in my career goals to achieve purposes that are beyond my own self-interest.	3.87
[CMG24] I believe that I have a responsibility to use the knowledge I have gained at SMSU to serve others.	3.56
[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.	4.14

2012 Dispositions Subscale Components

Valuing Community Engagement: 3.80
Efficacy: 3.73
Social Trustee of Knowledge: 3.86
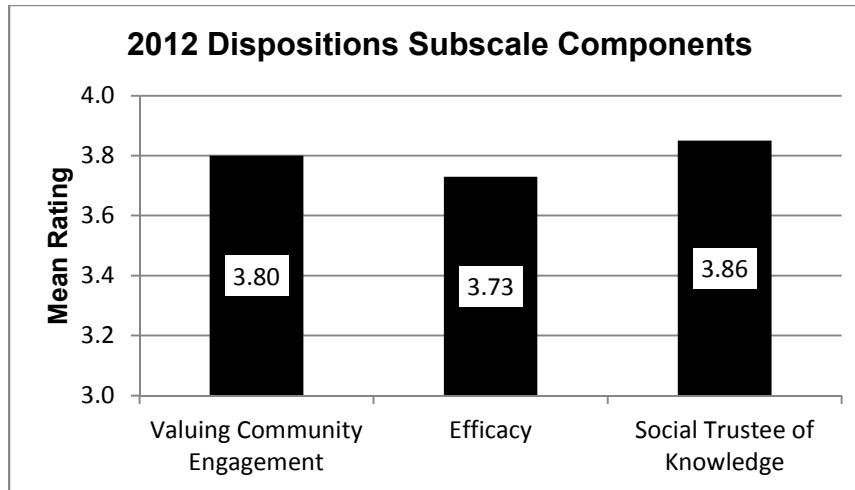
Dispositions Subscale Trend Analysis

Subscale Components	2010	2011	2012
Valuing Community Engagement	3.78	3.80	3.80
Efficacy	3.76	3.76	3.73
Social Trustee of Knowledge	3.89	3.88	3.86
Overall DISPOSITIONS	3.81	3.81	3.79
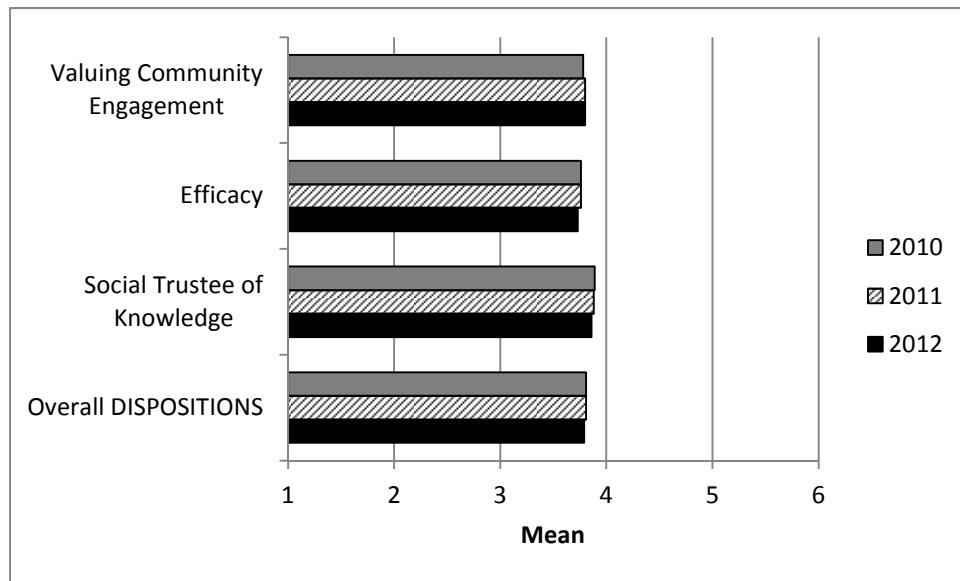
2012 Behavioral Intentions Subscale

Survey Item	Mean
[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.	3.52
[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.	4.00
[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.	3.72

2012 Behavioral Intentions Subscale

Mean Rating

3.75

Behavioral Intentions
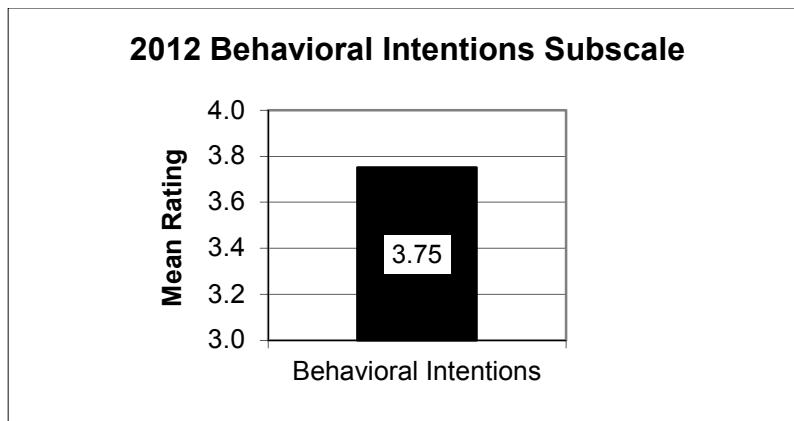
Behavioral Intentions Subscale Trend Analysis

Subscale	2010	2011	2012
BEHAVIORAL INTENTIONS	3.79	3.76	3.75
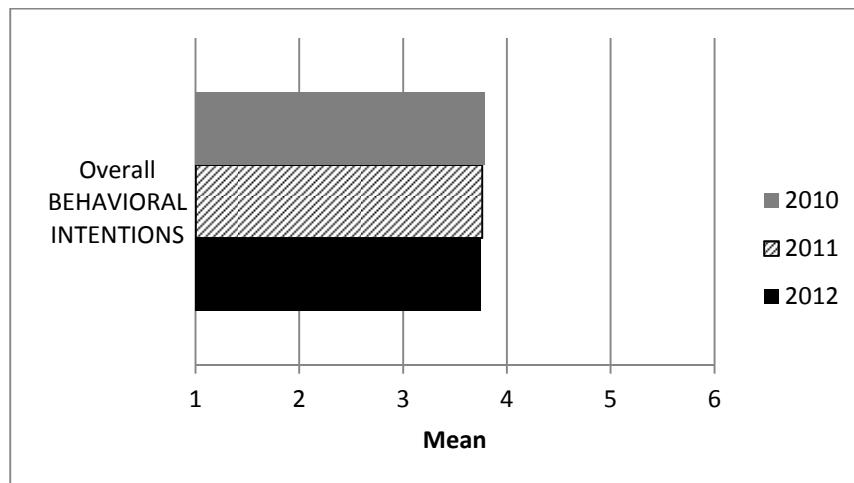
Section IV: Responsibility and Commitment

Section IV of the Civic Engagement Survey consisted of a single scale item and an open-ended prompt regarding students' feelings of responsibility and commitment to engage in civic engagement after leaving SMSU.

The scale item in this section of the survey was preceded by the following prompt:

Please indicate whether you agree or disagree with the following. 1= Strongly Disagree 6= Strongly Agree

An additional prompt was included at the end of the survey to allow students to make additional comments.

Data for the scale item are presented here along with a trend analysis covering the last three academic years. Responses to the open-ended prompts are tabulated, with any references to specific individuals, programs, and organizations replaced with **DELETED**.

I have the responsibility and commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	438
	Missing	5
Mean		4.29
Std. Deviation		1.314

		Frequency	Percent	Valid Percent
Valid	1	18	4.1	4.1
	2	16	3.6	3.7
	3	77	17.4	17.6
	4	135	30.5	30.8
	5	93	21.0	21.2
	6	99	22.3	22.6
	Total	438	98.9	100.0
Missing		5	1.1	
Total		443	100.0	
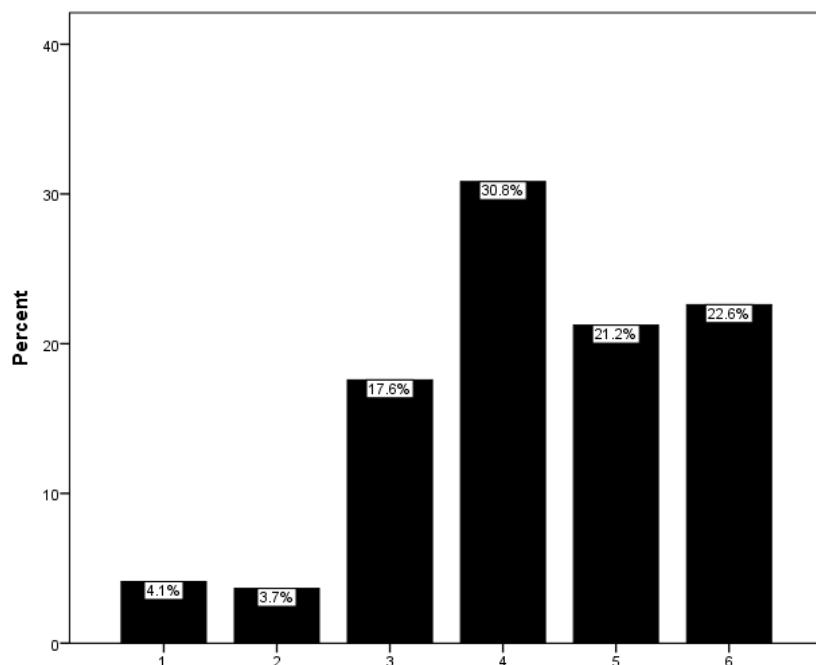
Responsibility and Commitment Trend Analysis

	2010	2011	2012
Mean	4.34	4.32	4.29
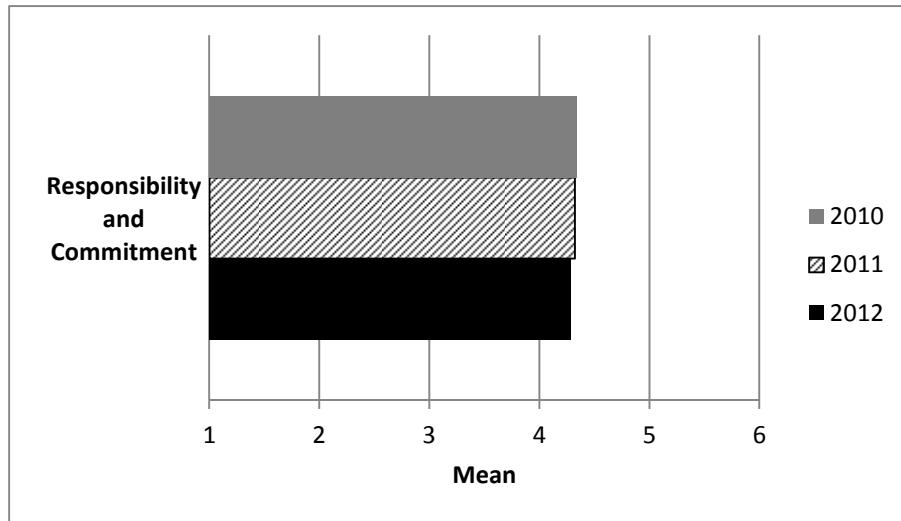
Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Participant Responses
Going back to school after spending time in the 'real' world gave me a new perspective on education, its benefits and what I should do with my gained knowledge. With all of my classes being online it forced me to collaborate with classmates without face to face communication. These new ways of communication are becoming ever more important in today's ever shrinking world. I believe that after the dedication of successfully completing a four year degree I owe it to myself and community to utilize the skills I have gained. I believe that everyone should be looking at the bigger picture in an attempt to make a difference in a firm, a community, or even the world.
After getting my degree from SMSU, it is my responsibility to make a change in the sociability from where I belong. I am sure that the experiences, knowledge, and the skills I have gained from SMSU would help me to bring up our society by spreading importance of education among people.
After getting this education I feel that I do need to go on and help improve society. It's not going to improve itself. More people should come together to help.
After making such a big investment to get my degree I should be able to use it for the good of others.
Agree
Agree, because with classes I have become personable with everyone I meet.
As a future educator it is extremely important to me that my work helps improve society by educating young people.
As a future teacher, it is very important to collaborate with other teachers. I also feel that by striving to improve children's lives we are helping to improve society and our future.
As a future teacher, the courses I've taken and the skills I've learned are dedicated to bettering the education of our young people, ultimately improving society.
As a **DELETED**, I will use what I have gained from my **DELETED** professors to help individuals in any way I can. I enjoyed most of my **DELETED** professors and really appreciated what they taught me.
As a student of SMSU I feel that it is important to convey the education I have received.
As a teacher, I will be working with a staff of other teachers with whom I will collaborate.
As an Art Educator I had already made career goals for myself. I wanted to make an impact on others' lives and SMSU has provided more knowledge to help me accomplish this.
As an education major we believe in constantly improving and motivating students to learn. Professionally, I want to constantly be trying new ways to reach my future students and reflecting on what works and doesn't work.
As citizens, we are obligated to improve the society we live in.
As human beings we have a responsibility to use what we know and the unique views that we have to do our best to improve the society we live in. Education is one way to give us more tools to get this done. The people skills and ability to work with others is the biggest part though, as you can't work together if you don't play well with others. Honestly, SMSU could improve a bit on that. My experiences are that it takes more than the occasional group project to foster a sense of empathy and understanding. **DELETED** classes seem to have a good grasp of this - daily group discussion and assigned debate groups help quite a lot. The **DELETED** courses also create a helpful, friendly environment. The rest of the courses I've taken are pretty weak on that and it doesn't matter how understanding you try to be, there is no "group" - you may be in a group but there is no working together.
Because of my education, I have a broader view of the world. I can then help improve different systems, especially in my home country which is a third world country.

Participant Responses
Being a philosophy major I feel that I have the "out of the box" thinking mentality to help people and society.
Being a teacher.
By collaborating and being willing to work with others, it will help society by providing a positive environment to live and work in.
Doesn't matter.
Everyone has a responsibility to improve society. It does not matter where or what type of education one received.
Getting involved in a community makes not only your life better, but those around you as well.
Giving back to the community is the price we have to pay everyday. Doesn't matter the career choice you choose, advocating others in the right direction is essential to the human race. SMSU has done a great job for preparing me to see and express empathy to the youth, impoverished and those in need of civic help.
Going back to school as an older student and single parent was a challenge, after going through this challenging time I know I will use these skills I have gained to the best of my ability.
I agree.
I agree because I can use my judgment to help improve society to the best of my ability.
I agree because I do believe that SMSU has helped to provide me with issues that I can help change for the better.
I agree because the knowledge I gained in the last 4 years has to be invested in some betterment of the society.
I agree because with the education I have received I should be mature and educated enough to be able to work with others for the greater good.
I agree that a career path should be considered successful if you do strengthen society in some way. I will not consider my path successful until that is accomplished.
I agree that because of the classes I have taken I have learned that I can change the community in a positive way by just giving others my knowledge and support and helping whenever needed.
I agree that it is every citizen's duty to use their skills and knowledge to better the world around them; it is their duty to better man kind and make a difference in the world.
I agree that it is necessary to work with others to improve society and that SMSU has provided me with many skills to do so.
I agree that what I have learned through being at SMSU has taught me to be involved within the community and use my skills to the best of my ability. Many of the classes at SMSU encourage you or give extra credit to be involved within the community, which I was involved with a lot.
I agree with the above statement. I think that giving back to society is one thing college graduates can do with their knowledge beyond the classroom. Their knowledge of other experiences, whether it be in a college based political group or an organization like **DELETED**, students attain more than just an educational degree from SMSU but a degree filled with other experiences.
I agree with the statement in the sense that I have the ability to work with others and better argue my perspective due to my education. I believe society can be improved through teamwork. I disagree with the statement in the sense that it was not my education that makes me committed to helping society. That was bred into me by my parents, who felt we should always help those in need. This has passed on to me, as well as my siblings. Although education is important, it alone does not build strong community members.
I agree with this because through my future career, I will work to improve society.
I agree with this statement because I believe it is my duty to share everything I have learned to help better the world in any way that I can.

Participant Responses
I agree with this statement because I feel that being educated helps give me the knowledge which I can in return help the community by attending community events and speaking for what I believe will help the community that I live in.
I agree with this statement because I feel that my major influences people to be active and live a healthy lifestyle.
I agree with this statement because I have acquired the knowledge and skills through my education to work with others. This is due to playing on diverse athletics teams while here and working on numerous group projects since I've been here that stress the importance of communication and teamwork.
I agree with this statement because I have been committed to learning the past four years and will continue to gain knowledge as I and my classmates help better society as a whole.
I agree with this statement because it is my responsibility to learn the material for each of the classes I have taken and to learn how to apply the concepts to cases we study in class.
I agree with this statement because, as a social work major, I feel that I have the knowledge to help others to improve society through client services and resources.
I agree with this statement because, being an artist, I feel the need to make the world a better place to look at. I also want to help local organizations, by making free posters or free websites for their cause. I always found myself doing such things for my friends and their groups/clubs on campus, and I have a feeling I will continue to do so in the community that I end up in.
I agree with this statement because, to me, a main goal for achieving an education is to be able to use it to help other members of society and to collaborate with those who are interested in helping others improve society.
I agree with this statement but I do not believe it is because of my education or SMSU. I believe I have made myself into the person I am before I ever went back to school to pursue my degree.
I agree with this statement, however, I do not plan to just use my education to improve society. I spent thousands of dollars on this education to help my family as well- it's not all about society. There are many different aspects to why I got my education.
I already knew I had this responsibility before I came to SMSU. SMSU did not help further this commitment in any way, shape or form.
I am a nontraditional student; previously involved in community politics and business so my education did not aid in me being a better citizen or politically involved. I was on online student and I found that the instructors were ok to moderate at best. In my 6 semesters at SMSU's I can truly say I only had 2 to 3 good online instructors. SMSU should reevaluate the requirements of the online instructors.
I am able to carry on and listen to conversations and form intelligent answers or questions along with not getting too emotional in the conversation.
I am an education major and I believe the education that I have received will help better the society by gaining a well knowledged teacher.
I am an education major, therefore I believe my work is important to others as students and children will impact society for future generations. It is my job to ensure students can make informed decisions to improve the quality of life for society. My education at SMSU has taught me how to influence students' lives in a positive manner, and take that responsibility seriously.
I am fairly neutral on this statement. When I graduate and begin my career with **DELETED**, it is at first for me to establish myself. The only type of improvement to society I will be making is providing better seed technology to farmers for them to plant. In return we will have higher yielding crops in an effort to provide more food for the world.
I am going to be a teacher and will help to mentor young minds.
I am going to pursue a law degree in business or contract law which I will need to use the tools I have learned in school to negotiate in a positive and professional manner.

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Participant Responses
I am in the middle with this. I have gained things from SMSU that I could put forward to help the community, but overall I just did my time and got out. I spent zero time at the **DELETED** and until this year I had no idea where it was.
I am involved in education. This means on a day-to-day basis I will need to use my knowledge and skills that I have gained through my experiences at SMSU to enhance the lives of others. I will never cease to supply the world with whatever knowledge I have to offer.
I am neutral on this statement because although I went to school and learned about business, I don't feel that I am necessarily going to improve society with this degree as much as I may improve a business someday.
I am neutral on this statement. The skills here at SMSU have helped but also I think when being employed and being surrounded with you co-workers also help you gain skills to collaborate with others to improve society by what they say.
I am neutral to this statement in that everybody has the responsibility to improve society; having a degree does not make me more or less responsible.
I am not afraid to ask others for help when I am not able to accomplish something on my own, and I can work with others in a way that will accurately get the job done as best as we are able to do.
I am not in a field where I will be collaborating with others about society.
I am sure that as I gain some free time I will become more involved in my community. I used to be before I was a full-time student, and now I have even more knowledge and ideas to bring forth.
I believe I can help improve society because of different tactics I have been taught at SMSU. Will I have such a strong belief or personality to ever do so? I am still unsure.
I believe I have gained the knowledge through SMSU on how to collaborate with others in a work setting. If I learn of a societal problem that I feel strongly towards, I do feel that I will be committed and have the skills to collaborate with others to improve or solve the problem.
I believe in sharing the knowledge which helps others to know new thing and also helped me to evaluate myself for the betterment of society.
I believe it is everybody's responsibility to collaborate with others to improve society.
I believe my skills have improved very much so revolving around social awareness of issues and how they should properly be resolved without being biased.
I believe that everyone should be trying to better society, and to ask a question like "because of my SMSU education" seems a bit like saying that we are better than people who have not come here. So yes I believe that I will use my knowledge and skills from SMSU, but everyone has to work together to improve society no matter their education level.
I believe that I am well prepared with any situation that comes up for me to make sure that I do it with the utmost professionalism and responsibility. I am ready for whatever is thrown my way.
I believe that I have a firm responsibility and commitment to use the knowledge and skills I have gained through my education considering my desire to go into the Law Enforcement profession. I also agree that I will have a commitment to collaborate with others to improve our society through this profession.
I believe that in my upcoming career as a personal trainer I will be able to help improve the health and fitness levels of society.
I believe that it is everyone's responsibility to improve society, but I am not the best at collaborating. I like doing things more on my own. Also, there are areas other than my education that would lend to my ability to improve our society.
I believe that it is up to me if I want to improve society. In order to improve society I will need to be responsible and be committed to stay with it.
I believe that my education is meant to help better me as a person so I can help improve society as a whole.

Participant Responses
I decided early on in my education that I wanted to work to make a difference not work to make a profit. I chose to major in **DELETED** and hope to enter the public service or nonprofit work.
I didn't get a lot out of SMSU, honestly. But the atmosphere was good for me. It made me try harder at everything I do, and work well with people who are very different than I am.
I do believe that if you have the skills to make a difference, you should use them to benefit others as well as yourself.
I do not feel as though I need to use my education to improve society. However, I do feel that it will naturally happen if I apply myself to fulfilling my own self interests.
I do not feel that SMSU had anything to do with my views.
I do not feel that SMSU really aided in my wanting to improve society. I have also been like this and do not believe that SMSU affected me in any way concerning this issue.
I do not think anyone has a responsibility to use their education to help improve society. An education is used to improve yourself, a person can use that education however they see fit. "Society" did not pay for my education, therefore I have no commitment to repay society for my education.
I don't agree that SMSU taught me this, but I believe that we all have the responsibility to work together to improve society because most people are unaware of the harms their inflicting upon society.
I don't really have an opinion on this matter. If I can help, fine. If there is no clear avenue for me to do so, then I'm fine with not helping also.
I feel I can agree with this statement because I believe individual opinions on things can help collaborate multiple ideas with others to meet goals. It's not one person working to make society better; it is a group of people being involved. My education was well-rounded, preparing me for the future and my personal responsibility to society and making the world a better place to live.
I feel SMSU has taught me that only by being knowledgeable in certain fields can I collaborate with others. I am responsible for how much I know and learn about today's society. I am the person who is responsible for collaborating with others.
I feel that becoming a more productive member of society I will better it.
I feel that by attending SMSU I have the ability and drive to be a successful MN citizen and contribute to society.
I feel that collaborating with a diverse group leads to a better all-around outlook on a given situation.
I feel that I have gained collaboration skills and can work with others to solve many issues to improve the lives of other.
I feel that I have the education that I need to be civil about things and work with others to improve society.
I feel that I have the skills needed to communicate to others through my graphic design and art. By working with others I will be able to see other sides to issues and other ideas as well. I feel that I have acquired the skills I need to be able to improve society through visual communication. I feel that I can work well with others of different backgrounds and I get along with almost everyone I meet. Not only did I find the skills through my major but also by taking other classes such **DELETED**, **DELETED**, **DELETED**, and **DELETED**. These classes taught me things I had never known and have helped me look at things much differently and more openly.
I feel that it was not simply because of my education at SMSU but more of how I was raised as a person in general. It has been through life experiences and because of my family. Not because of my education.
I feel that my classes at SMSU have allowed me to work with many different people and have great experiences with people I do not know. It has made you step outside your box and have to think about your ideas and also be creative. When trying to improve something you always have to be creative and work well with others.

Participant Responses
I feel that wanting to improve society is a personal choice.
I feel that what I have learned here at SMSU has really prepared me to work as an individual, as well as in a group. A few professors required group work with assigned groups, those were often my favorite projects. I have always wanted to change things for the better, and I feel SMSU has helped me with that as well. SMSU has given me the tools to be strong and help the world around me in a positive way.
I feel that what I learned both before and during my time at SMSU to give back to the community and help others.
I gained skills from high school, **DELETED**, and **DELETED** to do volunteer work. I agree that I can help improve society through volunteer work that I gained the skills and motivation through the above organizations. I gained the knowledge from learning how to do things completely on my own without advisors or professors help in college.
I have a clear understanding of issues in society and want to help make the world a better place, but I did not come to those conclusions BECAUSE of SMSU.
I have a responsibility and the commitment to go and get my masters and get certified as a therapist and help improve my society by using my degree.
I have always been one that is willing to help out in a given situation if I have the time and ability. I will continue to help others whenever possible. Since I majored in **DELETED**, and have been a server as I worked my way through high school and college, I know how to work with and serve others - and will continue to do so in my future.
I have always known that after college I will use my degree in a way that is going to benefit others around me. That's why I've decided to go to graduate school to prepare me for just that.
I have become an **DELETED** member and serve in a position that promotes literacy in elementary children so they can succeed in their futures.
I have done a lot of team work in several of my classes which will help me work with others to improve things within the society.
I have gained a degree and am ready to begin my life in the United States as a good citizen and better my community and family.
I have gained quite a bit of knowledge throughout school to go along with much common sense to help out the community in need.
I have learned a lot attending college and taking the classes I have had with a major of **DELETED**. I want to take what I have learned and apply the concepts to the real world with the real issues and problems at hand.
I have learned ways to help improve agriculture and have been introduced to resources that will allow me to make those connections necessary to do it.
I have not been involved in community projects, and do not plan to be in the immediate future. I do however volunteer time and donate to charitable causes periodically. I vote and will always vote.
I have the ability to talk to people in my sphere of influence about how to improve their situation, but it is up to them if they decide to go with my advice or not.
I have the skills to work with all types of people and the ability to provide meaningful suggestions to improve the society.
I have to work for the society.
I just think that we need to give back to society.
I know that it is up to all of us to improve our current world and that we must work together in order to do so.
I mostly agree with this statement. I know I have the responsibility, as I have become increasingly aware of how fortunate I am to have a college degree. Although a college degree is absolutely not necessary for improving society, I feel it does help me.

Participant Responses
I need to pass on what I learned to others that may have not been able to go to college in order to better society.
I need to use what I know to influence other people.
I plan to use the knowledge and skills I have acquired to educate, motivate, and design policies and practices that would help members of the community become successful both economically and socially. I am planning to be a classroom teacher, professor, community organizer, and/or a leader in the future.
I put three because it is neutral. I will improve society through the students I will educate.
I realized that helping others really matters.
I really don't care about society! And Jesus, 3/4 of those questions were all the same thing.
I regret to say that I'm not a very social person, but I do like helping others and want to be of use to them in the future.
I somehow agree with this statement because it is through education that I will better the society, but it is through will power that I will be able to implement everything to improve a society.
I somewhat agree with this statement mainly because a lot of my education that I received were through primarily three professors that had real life experience and used their experience to teach the students. Two of the professors were from my major the other was a club advisor of mine and taught me these skills through that club.
I strongly agree because through my **DELETED** courses, I have learned how I can improve a society through a job in law enforcement, probation, correction officer, lawyer, etc. I believe that the way our justice system operates right now can be improved and I want to help improve it through my career in the justice system.
I strongly agree with this statement because my education is a tool that I have always hoped to use for the greater good of society. I feel that as people of this earth we must always strive to be better, and education is a very powerful tool in achieving that goal.
I strongly believe that everything I have learned can be used to improve the society with the collaboration with other members of the society. Knowledge is meant to be shared so that everybody benefits from it and I intend to do that in the future.
I strongly disagree because I wouldn't say it is because of what I have learned or from my experience at SMSU, it is what's inside. I do not feel my experience has made me feel responsible to use the knowledge and skills I have gained. I would say it's who I am as a person.
I think it is important to help society.
I took the sacred oath to use the deadly skills learned at SMSU only for good.
I truly think it is important to have goals that go beyond what is best for the individual. For example, I am a **DELETED** major and in my field of story there is a lot of bad reputation for people being dishonest in order to obtain a bigger paycheck. I would like to be one of those people who gives what I can to others and not corrupt my morals for the sake of materialistic value.
I want to be able to help people with my job.
I want to be involved in the community where I am employed and feel better able to do this with the skills I have gained at SMSU.
I want to improve society by giving children a great base in starting school and beginning the early steps to modeling them into ideal citizens.
I want to improve society through what I've learned from my college experience, although I'm still unsure about what direction I'll be heading after I'm completed with my degree.
I want to use my skills and knowledge to enhance the world around me. It is not a responsibility resulting from my SMSU experiences, but just my responsibility as a human being. I believe everyone has this innate responsibility to commit and want to better our society.

Participant Responses
I was never educated on improving society. Nothing in my major could prepare me for this. I also do not have a strong desire to be largely involved in issues with society. It is not a personal interest of mine therefore I do not think that any class could have helped me pursue an interest.
I went into the field of **DELETED** for the purpose of bettering the health and quality of life for others. I plan to better society by providing care and compassion for those I encounter in the work place. I went into the field to make a difference and help others.
I went to college to get a degree in which I will use to use to the best of my knowledge.
I will definitely use my knowledge and skills to work with others to do positive things, however as a graphic designer I don't see how it will do a lot to improve society unless I am advertising for a specific good cause.
I will do my best to improve society in the ways that I can through any employment that I gain. However, I have a family and household to support, so I will not be going out and spending all of my time crusading for causes.
I will do my share of helping.
I will help children learn math and understand why they need to know math.
I will help my community with issues or problems when I feel the passion to be involved. I will help volunteer in my community when I have time to be involved.
I will use everything I have learned to better help my community, state and country.
I will use my knowledge and skills to improve my future, but not because it's my responsibility or that I must. It's because I want to.
I will use my knowledge to help and teach others what I know. Without the knowledge gained from attending SMSU, I would have to depend on other and would not be able to have an intelligent conversation.
I will use what I've learned to change the world in a positive way.
I would agree that I have a responsibility and commitment to use the knowledge I have gained through my education to make the right decisions and or choices that may lie ahead.
I would have rated every question higher in section three if it was personal and separate from SMSU. I've grown much while a student at SMSU with a life goal of bettering society by living with the land and educating people on self/environmental health. Unfortunately I can't give the majority of the credit to SMSU for my humanitarian outlook, most was developed off campus.
I would like to improve society but I do not think it is necessarily my responsibility to do so. It would maybe be a small commitment now, and probably a more feasible commitment as I get older.
If we help each other with even the smallest of things eventually it can lead to help people in the biggest of ways and well deserve to receive and work for that small contribution that makes our lives better.
Improving society is obviously always a good thing. With that being said, I would love to help improve society but it is not something I will personally seek out to do, I am not pursuing a career based on this idea.
Improving society is such an ambiguous term that I will not reply to this question. The version of the improvement of society that is asked in this question could be vastly different than mine.
Improving society is the reason I have chosen my field.
In my home community not many of the high school graduates go to school with the intent of returning home to the community. I feel I owe it to them to return home with my skills to help them.
In order to handle more responsibility I had to first gain the knowledge necessary to lead. Through this gaining of knowledge showed my commitment. Knowledge is the basis of everything including how to solve social problems.
In order to improve society it takes collaboration among multiple organizations and groups to achieve a goal. "It takes a village to raise a child".

Participant Responses
In the field I've pursued I intend to be a resource to individuals in their careers, thus, in turn, improving their employment experience and quality of life. On a larger scale I feel this will benefit society as a whole.
It depends on how you define an improvement to society. Some majors are better suited to improve the overall quality of society better than others. Some majors are just going to go out into the world and work while others are going to go out and try to improve and create new and better things. It's all a matter of perspective.
It is all of our responsibilities to do what we can to make this world a better place to live. It is a civic duty. I was fortunate enough to be able to expand my formal education and I feel it is my job to use my knowledge to help others and make our community a better place to live.
It is every citizen's responsibility to help improve society. I knew that long before I attended SMSU. SMSU helped to bring new ways of serving society into focus for me.
It is important to use what I have learned throughout my four years at SMSU to do something worthwhile for the betterment of the community.
It is not proper to be passive in society when one has the talent, the power, and the ability to make a difference in the community.
It was not really through my education that these things have applied to me. It is only through the interactions with other people outside of class. The classes at SMSU do not really encourage outside community involvement.
It's kind of obvious I think, society needs to be helped and everyone should play a part in it, including me.
I've always believed that the greatest purpose a person has on earth is to serve others. Improving society is a great way to serve lots of other people at the same time. I feel like I've always had this instilled in me, not just from my education that I've gained at this school.
I've always known that I wanted to help others, but lacked the confidence to step up. My education has reinforced and empowered me to stand up for my values and collaborate with others through volunteer, work, and social connections.
Many of the problems in society are due to people thinking that they don't make a difference so they don't make a change. If I can change and bring others to change around me there will be impact.
My communication skills and respect for others have evolved to make me a very personable person.
My education at SMSU was just that, my education. I was able to take out of it exactly what I put into it. The responsibility to use my knowledge from here on out is on me.
My education has helped me learn problem solving, critical thinking, and evolved my inter/intrapersonal communication skills.
My education has helped me to function positively in a community. I feel ready to join the work force because of my time at SMSU.
My education has helped to open my eyes to different cultures and different social issues that are around me. I am more able to help people around me with my education.
My educational skills that I learned at SMSU helped learn how to help other and improve society ten-fold. My experience with the community of Marshall has made me a stronger person. I look forward to staying in touch with the community of Marshall.
My **DELETED** major, and the things I learned in the classes required for it, were profound in their impact on my life and subsequent goals that I developed during my undergraduate career. As a **DELETED** teacher, I believe that it is my responsibility to use the knowledge and skills I acquired during my education, as well as extensive collaboration with my colleagues, to make my immediate world a better place.

Participant Responses
My job is to help improve agriculture. It's simply the job whether I gained that from SMSU or the job itself is debatable.
My opinion is that SMSU and the classes I have taken there have not done much to change my views on improving society or being politically involved.
MY opinion is that we need to work together to make a difference in our society, which means forming groups and pushing to make a change in areas that need it.
No matter where a person gets their education they will come out of it a better person and hopefully put it to good use in any community they live in.
Not everyone has the privilege to attend college. As graduates, it is pivotal for us to use our experiences and knowledge that we have gained to not only seek opportunities for ourselves but to look for chances to improve our society as a whole.
Not only in society but also in different school districts that I may work at in the future.
Professors give us these tools to do so.
Right now the biggest concern of graduates and people in general is finding a job and being able to support themselves much less caring about how to help others and improving society as a goal.
Seeing as how I am in the top percent of people in the world as far as getting an education goes, it is my responsibility to use that education to the best of my ability and to use it to benefit my community and the global community to the best of my abilities. I also have the responsibility to help others to continue to learn and support each other in whatever avenues are appropriate, to encourage self-awareness of social issues and to help them think about them and problem-solve.
Society needs to improving and since I have the knowledge I can be a participant in improving it.
Some are very board, but I agree and disagree with one that I had chosen.
Teachers make a big difference in children's lives and most certainly at a young age. The knowledge that I have gained as I have gone through the **DELETED** has helped me to better prepare myself for teaching young children to improve their likeliness of making an impact on the society they live in.
That is the function of a public university. While some believe that college indoctrinates students into some monolithic liberal mindset, it is actually supposed to create citizens who are capable of problem solving and critical thinking in the interest of something beyond their next paycheck.
The aggregate of all the course work at SMSU has given me a broad range of knowledge that impact everyday society. This gives me a base to continue adding to.
The concepts that I've learned through my SMSU classes have given me a more accurate view of the business world around me, therefore, I can now use that knowledge in my career path to make appropriate choices that will better suit myself and the needs of my fellow coworkers.
The generals at SMSU provide basic knowledge of many different issues, providing a background on how to deal with issues on an everyday basis. Through the classes for my major, I have realized that I work well with others in groups. This is not only when things go smoothly within the group, but also when things don't appear to be working as well. I believe that there will always be disagreements when dealing with others about complex issues, so these group skills will be essential when solving societal issues.
The information I have learned is important and can benefit myself and others. I feel that it should be shared so that others are able to view diversity with an open mind and open ears. Awareness builds understanding.
The life lessons I learned over the past 5 years have help shape who I am today.
The only way I plan on improving society is by improving upon the programs that have been written for computers, making new programs, or teaching what I have learned to other **DELETED** students.

Participant Responses
There is no "I" in a perfect world. "We" need to start somewhere to achieve a more equitable balance in the use and sustainability of planetary resources. All that exists is interconnected by one universal rhythm. We all need to learn to dance with it instead of trampling each other fighting for short lived gratification. Nuff?
There is no commitment to improve the society. I will take care of myself and my family first, and give back to the community when possible. It's more like a self-motivation, not commitment.
There is no doubt that being an educated citizen I have a responsibility to help others and improve society. I feel I have always been well versed on issues in my community and my education will only increase my knowledge and ability to help others.
This should be a responsibility for every person in society, not only because you have or have not been educated. This is something that a student should have gained knowledge of while they were in high school before entering any higher education program. At the college level one should be able to focus on learning their own strengths and weaknesses on how to better our society.
This should be the striving for everyone, whether from education or not. We should always be more than just a spectator throughout our lives and find ways to improve the world and the lives of those around us.
Through group work I have learned to collaborate and make compromises with others. Because of our efforts we were able to benefit the group. This application can also be applied to society.
Through my experience at SMSU I have gained invaluable knowledge and networks that will allow me to utilize various resources within my own community. I have also learned networking and management skills and have had the chance to use them throughout my college experience. I am confident that I will be able to collaborate with other to fulfill a need in any society if I put my mind to it.
Through sport at SMSU, I have learned to become culturally diverse and respect the opinions of different cultures.
We all are responsible for the society and the whole world. It's our duty to take care of this home that we have divided in to continents and countries. There is a dire need to make the society better for everyone around us on this planet.
We all have a responsibility for our little piece of the planet. We need to work together to make sure that we are creating a healthy environment for ourselves and others.
With my **DELETED** degree, I will strive to improve the lives of children. Every child has the opportunity to a great education. I cannot wait to touch the lives of many students.
Yes I have responsibility and commitment, as well as, knowledge and skill from my education at SMSU, but I plan on using them mostly to improve individual people, not necessarily society.
Yes, we all have an obligation to do what we can to improve society. However, just because we have a college education it doesn't mean that we can necessarily do everything that it takes to change some people's tendencies.
You always want the society you live in to improve.

Note: Responses such as "No" or "None" are not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with "**DELETED**".

Are there any other comments you would like to make?

Participant Responses
A lot of things in those questions I may have answered better for, except SMSU was trying to take credit for who I am as a person. That's why I put 1's and 2's.
A professor that was here this semester in the DELETED needs to open his mind and listen to the classes a little more, and allow substitutes for classes even though he cannot fill his own classes.
All of my answers are not because of the curriculum or classes at SMSU. All of my experiences and knowledge came from my experiences outside of the classroom. Joining organizations, like DELETED, and being employed at DELETED, did more for me than any class.
As a distance learning student, these graduation surveys were a waste of my time. In all the questions when it asked "because of your experiences at SMSU" I could not rightfully answer...Most didn't really apply to me.
Could someone take a look at all these surveys? The questions are pretty poorly formulated most of the time, especially the other senior exit surveys.
Create jobs. And provide equal opportunity to all students.
I am disappointed with the lack of caring professors at SMSU and the lack of willingness to help students excel. As a transfer student I also found the admission process and graduating process very difficult, I had no idea what I needed to graduate and I felt deserted after my first week at SMSU.
Coming from a more expensive private college I realized why it is more expensive, that is because you get better quality education and effort from the professors. This seriously needs to be worked on at SMSU.
I am happy with my education through the online program.
I am thankful to have the opportunity to be able to come to college and finish. I have learned more than I ever could have imagined. I feel that I not only found out who I was, but I met some of the most amazing people while attending school at SMSU. I met people from all over the world with completely different backgrounds and am thankful to call them friends. Without the opportunity I was given at this school, I don't know where I would be. I feel much better about my future now and hope that I truly can be a part in improving our society.
I did not do any community service with the campus since all of my classes where online.
I do not believe that SMSU influenced my decisions to become active in my community or help others. In fact, I believe it hindered me because of my time constraints and need to finish school work in a timely manner.
I don't believe SMSU has made me anymore aware of these issues. They were something I was always aware of, but it did help me to better understand and get involved in the Marshall community.
I enjoyed my learning experience at SMSU and look forward to pursuing a master's degree there as well. I am thankful for the education I have had at SMSU. I am very satisfied.
I enjoyed my online classes; however, I wish it were easier to become involved in campus life. Maybe there should be group involvement offered for the distance learners only...Something that can keep them intrigued about the college, their DELETED program, and offer even more interaction for education purposes and personal life interests.
I feel that my time at SMSU did not particularly help or hinder my community involvement. Any sense of responsibility to the community that I have now, I had before. Also, I work with those in rehab and that has motivated me more than school has.
I gained the majority of my experience with the outside world, community action, and diversity of population through the military; SMSU gave me no experience in these matters that added to my previous experience.

Participant Responses
I love SMSU and I am thankful for the experience.
I loved my experience at SMSU and felt the whole process was smooth and easy. The work was hard as it should be, but nothing in life that comes easy is worth it but I just felt that all of the other things like registration, grades, financial aid, and ordering books took away a lot of stress.
I very much disliked taking this survey.
I was involved in as much as I could be around campus. From having a job on campus, to living on campus for 3/4 years I have been here, I have enjoyed every moment of it!
I was never involved in any volunteer or service organizations. I was an online-only student, so most of these questions don't apply to me.
I work for a non-profit that serves the community I live in.
I would have loved to actually be on your campus when taking my classes. From looking at your website - there are a lot of fun and educational events that would have made my learning experience more rounded. Being from the DELETED area - that couldn't happen. I look forward to visiting your campus for the first time at the graduation ceremony.
I would like you to consider making an exit interview for those of us who have been total distant learners.
In general, I think some of the survey answers need to be more specific. I found as an online student that has yet to visit the campus that a lot of the topics did not apply to me, but I didn't always have an NA option to choose from. Also, taking this survey I learned about a lot more groups and services that I had not known about. I'm sure there are links on the SMSU webpage, but unless there was a specific reason to visit SMSU page that I didn't. I mainly stuck to the E-services and D2L.
I've been to three universities and SMSU offers the most self-growth experiences of the three universities.
Most of the classes are just offered once a year and that delays the degree hence I would not recommend SMSU to my friends.
My life experiences before my time at SMSU shaped who I am. This university only provided me with the diploma to get a better job, I made who I am and I will be the one obtaining the skills to achieve my goals through further education at a university that is more equipped and better suited for my major. I felt as though I learned a great deal from my professors; however the "community" at SMSU is incredibly lacking.
My SMSU experience was everything I hoped for and more!
One particular community issue that takes precedence in my mind is the cutting of my major. I feel that for the last two semesters of my education, our classes focused on keeping staff employed rather than learning. As a result, I feel ill prepared for my exams and my future endeavors in my line of work.
Perhaps I was in the wrong major or wrong classes, but half of this survey was filled out negatively because my experiences at SMSU and in my classes taught or encouraged this very rarely. Again, the ones with more positive marks were ones that I am already doing, and are less based on what SMSU has taught me and more on what my family, friends, and previous education has modeled for me. Find a way to tie this into all courses offered, not just the DELETED, DELETED, and DELETED courses.
Please continue to provide activities that allow students to use the skills they learn and apply them to the work they do outside of campus, including various organizations such as the DELETED team. Experiences like that go farther than any classroom experience and that is where I learned the bulk of my business experience and it has helped me to understand the company that I currently work for and how I can make an impact.
SMSU needs to trust students on ideas to recruit new students. They also need to smart people on the board, not ones that are on the board only due to their political preference.

Participant Responses
SMSU is truly a wonderful college. I love the fact that it has a smaller campus, yet has so many options and ways to get involved. I have often heard that SMSU is noted for their DELETED program and I would strongly agree with that statement. I am leaving SMSU feeling educated in the DELETED field and ready to be a successful DELETED.
SMSU was a conduit for learning, where my future fit best. DELETED and DELETED were the recipe for my career at SMSU. As I look to my future and the skills that will serve me in it, It becomes clear that continued education will stand between me and a big paycheck. This need for graduate studies is apparent in almost every field, but especially so in the new major program that I took part in. This is not the fault of the program or its director, however to give current students a competitive education; modifications must be made in the faculty. First a DELETED must be hired to bolster the "DELETED" claim that this program promises. DELETED is a competent man, but his passion for SMSU is questionable. DELETED is an excellent Networker and administrator, and fights diligently for the careers of his students. Finally, DELETED is a relevant and important program that has a home in Minnesota, but it must be solidified and become a focal point of this institution.
Thank you very much!
The costs for online classes are ridiculous. When you compare what the students get for what they pay it is absurd. With all the technology we have; the best SMSU can offer for online classes is online discussions and email? I think online classes should be Skype classes or back to I-TV the quality of education is truly not what I was hoping for. Looking back I feel I paid for my degree more than the instructors have taught.
There really are not many community involvement opportunities provided that the students know about. It seems as though everything is hidden or not told unless a student seeks it out, which many do not know where to ask.
There should be separate surveys for students who are strictly online students as so many of the questions asked do not apply. Many of the questions in this survey I would strongly agree with except the reason I agree with them is not due to my experiences at SMSU, but all of my other life experiences. Considering I am DELETED, been to college previously, been in the workforce for 20 years, and have a family and 2 kids - these things were much more a factor then my online classes at SMSU.
These questions are a bit biased. Even though I believe SMSU has provided the best education and resources to improve my community, it is not to say SMSU is the only influence in my involvement. To imply one's "experience at SMSU" and one's "education at SMSU" is the only reason one might become a better person is slightly erroneous. It would be difficult, you see, give sole credit to SMSU for my community involvement, since SMSU is not the sole educator and influencer in my life.
These survey questions are irrelevant and may even be seen as misleading in my opinion. Do not take my survey seriously because I did not feel like I could answer those questions based on my major and the classes I have taken.
This part of the survey was a waste of time. There should have been a selection available that said "I do not care".
This survey was all about how I can help the environment and world and do community service. No offense, but I don't care. SMSU has nothing to do with how I vote, get involved with my community or my personal choices. I should not have had to complete this survey. Waste of my time!
Way to long of a survey...
What a long, strange trip it's been.
Yeeehaa! Glad to graduate. Thanks SMSU.

Note: Responses such as "No" or "None" are not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with "**DELETED".**

Further Statistical Analysis

This section of the report presents the results of additional statistical analyses of the data collected in the Civic Engagement Survey. Statistical analyses included here as follows:

- Reliability for CMG scale
- Correlations between CMG subscales and selected demographic variables
- Cross-tabulations and chi-square tests for various measures of civic engagement and selected demographic variables
- Analysis of variance for CMG subscales indexed by selected demographic variables

Reliability

Scale	Cronbach's Alpha
Entire CMG Scale	.972
Knowledge Subscale	.912
Skills Subscale	.888
Dispositions Subscale	.919
Behavioral Intentions Subscale	.719

Subscale Correlations

Subscale Correlations	Behavioral Intentions	Knowledge	Skills	Dispositions	Overall CMG
No. of Hours Currently Working in a Week*	-.089	-.092	-.092	-.095	-.100
Current Number of Hours Enrolled*	-.054	-.012	-.001	-.048	-.035
How Often Attend Religious Activities*	.049	.008	.000	.022	-.012
Estimated No. of Courses with Community Involvement^	.112	.174	.169	.132	.150

*Spearman correlation computed for these variables   ^Pearson correlation computed for this variable
Note: Circled values represent significant correlations at p < .05.

Cross-tabulations and Chi Squares

Gender Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	3.291	4	.510
X * Volunteering for Campus Events	5.113	4	.276
X * Participation in Political Activities	7.151	4	.128
X * Community Involvement through Campus Organization or Club	12.929	4	.012
X * Participation in Community Service for Scholarship	4.464	1	.035
X * Estimated No. of Courses with Community Involvement	3.896	3	.273

X = Gender
Note: Circled values indicate significant chi-square at p < .05, see tables below for details.

Gender * Community Involvement through Campus Organization or Club

		Community Involvement through Campus Organization or Club					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Gender	Male	75	41	38	12	7	173
	Female	136	35	48	18	25	262
Total		211	76	86	30	32	435

Gender * Participation in Community Service for Scholarship

		Participation in Community Service for Scholarship		Total
		No	Yes	
Gender	Male	158	15	147
	Female	252	10	262
Total		411	25	436

Number of Hours Currently Working in a Week Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	17.644	12	.127
X * Volunteering for Campus Events	40.220	12	.000
X * Participation in Political Activities	11.238	12	.509
X * Community Involvement through Campus Organization or Club	36.587	12	.000
X * Participation in Community Service for Scholarship	1.654	3	.647
X * Estimated No. of Courses with Community Involvement	25.611	9	.002

X = Number of Hours Currently Working in a Week
Note: Circled values indicate significant chi-square at p < .01, see table below for details.

Number of Hours Currently Working in a Week * Volunteering for Campus Events

		Volunteering for Campus Events					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Number of hours working in a week	0	80	25	6	6	0	117
	Less than 20	58	47	19	3	1	128
	20-39	90	30	10	3	0	133
	40+	54	7	2	1	0	64
Total		282	109	37	13	1	442

Number of Hours Currently Working in a Week * Community Inv. Through campus org/club

		Community Involvement through Campus Club or Organization					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
Number of hours working in a week	0	55	21	25	7	8	116
	Less than 20	40	32	28	14	14	128
	20-39	71	20	26	6	8	131
	40+	47	5	7	3	2	64
Total		213	78	86	30	32	439

Number of Hours Currently Working in a Week * Estimated Number of Courses with Community Involvement

		Estimated Number of Courses with Community Involvement				
		0	1-2	3-4	5 or more	Total
Number of hours working in a week	0	49	41	11	12	113
	Less than 20	38	55	24	8	125
	20-39	60	51	14	3	128
	40+	38	16	6	4	64
Total		185	163	55	27	430

Current Number of Hours Enrolled Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	1.695	8	.989
X * Volunteering for Campus Events	6.337	8	.610
X * Participating in Political Activities	5.978	8	.650
X * Community Involvement through Campus Organization or Club	8.690	8	.369
X * Participation in Community Service for Scholarship	.717	2	.699
X * Estimated No. of Courses with Community Involvement	10.49	6	.108

X = Current Number of Hours Enrolled

Note: None of the chi-square values reached significance at p < .05.

Marital Status Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	11.322	4	.023
X * Volunteering for Campus Events	17.155	4	.002
X * Participation in Political Activities	3.062	4	.548
X * Community Involvement through Campus Organization or Club	18.484	4	.001
X * Participation in Community Service for Scholarship	1.743	1	.187
X * Estimated Number of Courses with Community Involvement	5.450	3	.142

X = Marital Status

Note: Circled values indicate significant chi-square at p < .05, see tables below for details.

Marital Status * Volunteering for One-Time Service Activities

		Volunteering for One-Time Service Activities					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Married or not	Married	56	13	7	2	0	78
	Not Married	185	101	52	16	6	360
Total		241	114	59	18	6	438

Marital Status * Volunteering for Campus Events

		Volunteering for Campus Events					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Married or not	Married	63	10	3	1	1	78
	Not Married	219	97	34	12	0	362
Total		282	107	37	13	1	440

Marital Status * Community Involvement through Campus Organization or Club

		Community Involvement through Club or Organization					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Married or not	Married	54	11	7	3	2	77
	Not Married	159	67	79	26	29	360
Total		213	78	86	29	31	437

How Often Attend Religious Activities Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	16.470	12	.171
X * Volunteering for Campus Events	21.661	12	.042
X * Participation in Political Activities	13.101	12	.362
X * Community Involvement through Campus Organization or Club	20.572	12	.057
X* Participation in Community Services for Scholarship	2.305	3	.512
X * Estimated Number of Courses with Community Involvement	12.357	9	.194

X = How Often Attend Religious Activities
Note: Circled values indicate significant chi-square at p < .05, see table below for details.

How Often Attend Religious Activities * Volunteering for Campus Events

		Volunteering for Campus Events					
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	Total
How often attend religious activities	Do not attend	69	23	8	5	0	105
	Once or twice a year	84	25	4	1	0	114
	Once or twice a month	65	38	10	4	0	117
	Weekly or more than weekly	59	23	15	3	1	101
Total		277	109	37	13	1	437

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One-way ANOVAs

Gender

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	3.155	1	3.155	2.832	.093
	Within Groups	469.000	421	1.114		
	Total	472.155	422			
KNOWLEDGE Subscale	Between Groups	5.179	1	5.179	5.043	.025
	Within Groups	426.219	415	1.027		
	Total	431.399	416			
SKILLS Subscale	Between Groups	2.712	1	2.712	2.713	.100
	Within Groups	416.888	417	1.000		
	Total	419.601	418			
DISPOSITIONS Subscale	Between Groups	1.347	1	1.347	1.307	.254
	Within Groups	419.391	407	1.030		
	Total	420.738	408			
OVERALL AVERAGE	Between Groups	2.319	1	2.319	2.364	.125
	Within Groups	365.817	373	.981		
	Total	368.136	374			

Note: Circled values indicate significant ANOVA at $p < .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Male	167	3.8603
	Female	256	3.6836
KNOWLEDGE Subscale	Male	166	3.8788
	Female	251	3.6512
SKILLS Subscale	Male	165	3.6750
	Female	254	3.5103
DISPOSITIONS Subscale	Male	164	3.8628
	Female	245	3.7457
OVERALL AVERAGE	Male	147	3.8011
	Female	228	3.6401

Number of Service Learning Courses

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	10.653	3	3.551	3.270	.021
	Within Groups	446.314	411	1.086		
	Total	456.968	414			
KNOWLEDGE Subscale	Between Groups	18.881	3	6.294	6.368	.000
	Within Groups	399.308	404	.988		
	Total	418.189	407			
SKILLS Subscale	Between Groups	16.517	3	5.506	5.764	.001
	Within Groups	389.707	408	.955		
	Total	406.225	411			
DISPOSITIONS Subscale	Between Groups	11.283	3	3.761	3.753	.011
	Within Groups	397.850	397	1.002		
	Total	409.133	400			
OVERALL AVERAGE	Between Groups	12.693	3	4.231	4.475	.004
	Within Groups	343.232	363	.946		
	Total	355.925	366			

Note: Circled values indicate significant ANOVA at p < .05, see table below for details.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	181	3.5746
	1-2	156	3.8974
	3-4	51	3.7255
	5 or more	27	4.0000
KNOWLEDGE Subscale	0	178	3.5050
	1-2	155	3.9140
	3-4	51	3.7603
	5 or more	24	4.1667
SKILLS Subscale	0	180	3.3715
	1-2	154	3.7110
	3-4	51	3.5662
	5 or more	27	4.0556
DISPOSITIONS Subscale	0	175	3.6274
	1-2	155	3.9142
	3-4	48	3.7521
	5 or more	23	4.2174
OVERALL AVERAGE	0	163	3.5135
	1-2	137	3.8496
	3-4	45	3.6726
	5 or more	22	4.1227

Current Number of Hours Enrolled

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	2.355	2	1.177	1.050	.351
	Within Groups	476.611	425	1.121		
	Total	478.966	427			
KNOWLEDGE Subscale	Between Groups	.532	2	.266	.255	.775
	Within Groups	436.526	418	1.044		
	Total	437.058	420			
SKILLS Subscale	Between Groups	.295	2	.147	.147	.863
	Within Groups	421.303	421	1.001		
	Total	421.597	423			
DISPOSITIONS Subscale	Between Groups	1.762	2	.881	.849	.428
	Within Groups	425.193	410	1.037		
	Total	426.955	412			
OVERALL AVERAGE	Between Groups	1.053	2	.526	.532	.588
	Within Groups	371.691	376	.989		
	Total	372.743	378			

Note: None of the ANOVAs reached significance at $p < .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	None	11	3.9697
	Less than 12	106	3.8616
	12+	311	3.7095
KNOWLEDGE Subscale	None	10	3.6778
	Less than 12	101	3.8042
	12+	310	3.7240
SKILLS Subscale	None	16	3.7250
	Less than 12	105	3.5917
	12+	309	3.5635
DISPOSITIONS Subscale	None	11	3.8636
	Less than 12	102	3.9020
	12+	300	3.7523
OVERALL AVERAGE	None	10	3.7233
	Less than 12	91	3.7956
	12+	278	3.6719

Number of Hours Currently Working in a Week

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	5.186	3	1.729	1.549	.201
	Within Groups	474.347	425	1.116		
	Total	479.533	428			
KNOWLEDGE Subscale	Between Groups	4.131	3	1.377	1.327	.265
	Within Groups	433.653	418	1.037		
	Total	437.784	421			
SKILLS Subscale	Between Groups	4.452	3	1.484	1.496	.215
	Within Groups	417.633	421	.992		
	Total	422.085	424			
DISPOSITIONS Subscale	Between Groups	3.964	3	1.321	1.281	.281
	Within Groups	423.028	410	1.032		
	Total	426.992	413			
OVERALL AVERAGE	Between Groups	4.616	3	1.539	1.570	.196
	Within Groups	368.451	376	.980		
	Total	373.067	379			

Note: None of the ANOVAs reached significance at $p < .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	113	3.8968
	Less than 20	123	3.7913
	20-39	129	3.6822
	40+	63	3.5714
KNOWLEDGE Subscale	0	109	3.8328
	Less than 20	126	3.7901
	20-39	127	3.7209
	40+	59	3.5179
SKILLS Subscale	0	111	3.6757
	Less than 20	126	3.6429
	20-39	125	3.5110
	40+	62	3.3810
DISPOSITIONS Subscale	0	108	3.9324
	Less than 20	120	3.7950
	20-39	125	3.7464
	40+	60	3.6300
OVERALL AVERAGE	0	94	3.8284
	Less than 20	116	3.7365
	20-39	116	3.6759
	40+	53	3.4667

How Often Attend Religious Activities

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	2.966	3	.989	.877	.453
	Within Groups	471.168	418	1.127		
	Total	474.134	421			
KNOWLEDGE Subscale	Between Groups	5.803	3	1.934	1.856	.136
	Within Groups	429.462	412	1.042		
	Total	435.266	415			
SKILLS Subscale	Between Groups	2.914	3	.971	.966	.409
	Within Groups	416.094	414	1.005		
	Total	419.007	417			
DISPOSITIONS Subscale	Between Groups	4.522	3	1.507	1.446	.229
	Within Groups	420.146	403	1.043		
	Total	424.667	406			
OVERALL AVERAGE	Between Groups	5.017	3	1.672	1.690	.169
	Within Groups	366.027	370	.989		
	Total	371.043	373			

Note: None of the ANOVAs reached significance at p < .05.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Do not attend	102	3.7843
	Once or twice a year	109	3.6239
	Once or twice a month	113	3.7758
	Weekly or more than weekly	98	3.8537
KNOWLEDGE Subscale	Do not attend	101	3.8592
	Once or twice a year	108	3.5525
	Once or twice a month	112	3.8016
	Weekly or more than weekly	95	3.7813
SKILLS Subscale	Do not attend	102	3.6679
	Once or twice a year	109	3.4427
	Once or twice a month	113	3.5918
	Weekly or more than weekly	94	3.6064
DISPOSITIONS Subscale	Do not attend	96	3.8906
	Once or twice a year	107	3.6243
	Once or twice a month	110	3.8564
	Weekly or more than weekly	94	3.8298
OVERALL AVERAGE	Do not attend	93	3.8423
	Once or twice a year	94	3.5252
	Once or twice a month	99	3.7525
	Weekly or more than weekly	88	3.7117

Marital Status

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.726	1	.726	.645	.422
	Within Groups	476.057	423	1.125		
	Total	476.783	424			
KNOWLEDGE Subscale	Between Groups	1.776	1	1.776	1.707	.192
	Within Groups	432.879	416	1.041		
	Total	434.655	417			
SKILLS Subscale	Between Groups	1.195	1	1.195	1.193	.275
	Within Groups	419.511	419	1.001		
	Total	420.706	420			
DISPOSITIONS Subscale	Between Groups	.660	1	.660	.636	.426
	Within Groups	425.666	410	1.038		
	Total	426.326	411			
OVERALL AVERAGE	Between Groups	1.545	1	1.545	1.567	.211
	Within Groups	370.703	376	.986		
	Total	372.248	377			

Note: None of the ANOVAs reached significance at $p < .05$.

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Married	74	3.6622
	Not Married	351	3.7711
KNOWLEDGE Subscale	Married	70	3.5968
	Not Married	348	3.7714
SKILLS Subscale	Married	74	3.4595
	Not Married	347	3.5994
DISPOSITIONS Subscale	Married	70	3.7057
	Not Married	342	3.8123
OVERALL AVERAGE	Married	63	3.5619
	Not Married	315	3.7334

APPENDIX

Civic Engagement Survey Items

Section I

Please identify your major field(s): | Accounting |

Current number of credit hours enrolled | |

Age | |

Gender

☐ Male

☐ Female

Number of hours currently working in a week | |

Marital Status

☐ Married

☐ Single

☐ Divorced

☐ Other

Number of children in family | |

Race (optional) | |

How often do you attend
church, synagogue or religious
activities

☐ Do not attend

☐ Once or twice a year

☐ Once or twice a month

☐ Weekly or more than weekly

Section II

Please indicate how often you have participated in the following as part of your student experiences at SMSU: 1= None/Never 2= Once each school year 3= Once or twice each semester 4= About once a month 5= Nearly every week

Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

- ☐ None/Never
- ☐ Once each school year
- ☐ Once or twice each semester
- ☐ About once a month
- ☐ Nearly every week

Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

Participation in a public debate, working on a political campaign, or assisting with voter registration

Community involvement through a campus organization or club

Community involvement as part of Federal Work Study

Service through another organization not connected with SMSU

Have you ever participated in community service as part of a scholarship?

- ☐ No
- ☐ Yes

If yes, please enter number of years: ☐

Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities:

- ☐ 0
- ☐ 1-2
- ☐ 3-4
- ☐ 5 or more courses

Which of the following First Year Experience events have you attended at SMSU?
(Please check all that apply.)

☐ Convocation Speaker(s)

☐ Dennis Donovan lecture- Public Achievement

☐ George McGovern lecture- Ending Hunger in Our Time

☐ Paul Loeb lecture - Soul of a Citizen

☐ First Year Experience follow-up events (eg. Photo exhibit, lecture, fund raiser, service activity, panel discussion)

☐ Winona LaDuke lecture- Sustainability

☐ Karl Schmidt lecture- Permaculture

☐ Craig Howe lecture - Sustainability

☐ Kent Kapplinger- Art Exhibit

☐ Barbara Liukkonen lecture – Water Resources

Section III

Please indicate whether you agree or disagree with the following statements. 1= Strongly Disagree 6= Strongly Agree

[CMG1] My experiences at SMSU have helped me learn a lot about opportunities to become involved in the community.

☐ 1-Strongly Disagree

☐ 2

☐ 3

☐ 4

☐ 5

☐ 6-Strongly Agree

[CMG2] As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

[CMG3] My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

[CMG4] My SMSU education has given me the professional knowledge and skills that I need to help address community issues.

[CMG5] My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.

[CMG6] Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.

[CMG7] My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

[CMG8] My education at SMSU has increased my confidence that I can contribute to improving life in my community.

[CMG9] Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.

[CMG10] My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.

[CMG11] My education at SMSU has made me aware of a number of community issues that need to be addressed.

[CMG12] My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.

[CMG13] Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

[CMG14] My SMSU experiences helped me realize that I like to be involved in addressing community issues.

[CMG15] Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.

[CMG16] Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

[CMG17] My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

[CMG18] My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.

[CMG19] Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.

[CMG20] My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.

[CMG21] Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.

[CMG22] My education at SMSU has motivated me to stay up to date on the current political issues in the community.

[CMG23] My SMSU education has convinced me that social problems are <u>not</u> too complex for me to help solve.

[CMG24] I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

[CMG25] My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.

[CMG26] Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.

[CMG27] As a result of my experiences at SMSU, I want to dedicate my career to improving society.

[CMG28] After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.

[CMG29] When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.

[CMG30] My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of service to others.

Section IV

Please indicate whether you agree or disagree with the following statement by selecting the appropriate number. 1= Strongly Disagree 6= Strongly Agree

I have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.

- ☐ 1-Strongly Disagree
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6-Strongly Agree

Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Are there any other comments you would like to make?